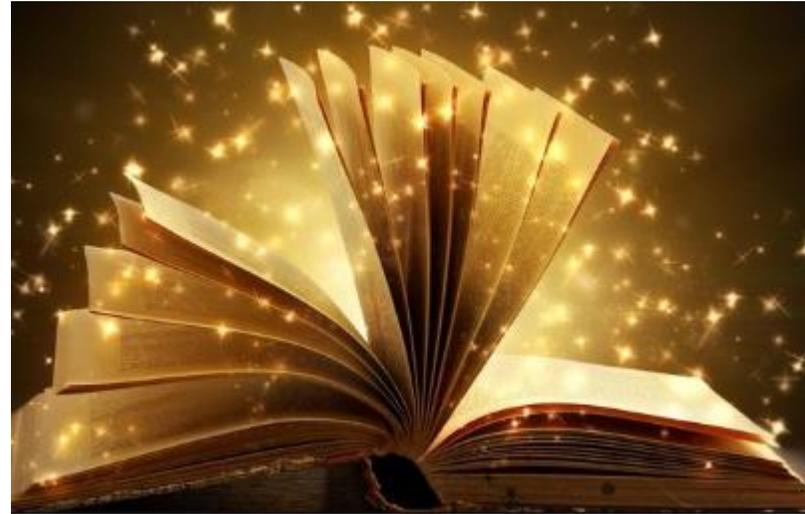


Universal Strategies for teaching Reading at home

Vocabulary development

Broadening your child's vocabulary will support your child in their reading progress. You can do this at home in a variety of ways; below are a few ideas:

1. Ask your child to read a paragraph from a book that is roughly for their age/ ability and ask them to make a note of any words that they don't understand. Then give them a dictionary (or Siri) to find out what these words mean.
2. Whenever you are out maybe walking or even watching a TV programme, try and find opportunities to discuss vocabulary with your child e.g. types of leaves, animals, history etc
3. Set your child investigations: give them a topic e.g. Antarctica and get them to research it online; again, get them to record any words they don't understand and find out the meanings.
4. Word association games e.g. take turns to start with a word and say a related word and see how far you can go e.g. field – grass – green – peas etc



Create word maps

When exploring unknown words, get your child to create word maps and add information such as how many sounds it has, how many syllables, any words that rhyme with it etc as well as it's meaning. More information about this is on the back of this sheet.

Word study books

The word maps made could then be kept in a book which will eventually create their own individual dictionary-style book which they can refer to when/ if needed.

Reading at home

As always, reading with your child at home will improve their own reading; this can take a variety of forms e.g. they could read to you, you could read to them, they could listen to some audio books etc

Questioning

Children can often read more than they understand. When reading with your child, ensure that you ask them a range of questions (it is better to read only 1 page and ask questions than to read a chapter and ask one question).

Questions types:

- Knowledge/ recall: e.g. Who lived next door...?
- Comprehension: e.g. How do you think...? Why do you think...? Explain what is happening...
- Application: e.g. What would happen if...? When else might you see a ...?
- Analysis: e.g. Can you give reasons why...? What evidence tells us that...?
- Vocabulary: e.g. what do you think the word... means? Why do you think the author has used the word... to describe...?

