

8 February 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 8 – Friday 5 February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (manchester@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 8 th February: https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac Tuesday 9 th February: https://classroom.thenational.academy/lessons/solving-problems-involving-place-value-and-rounding-c9k66d Wednesday 10 th February: https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-100-6guk8c Thursday 11 th February: https://classroom.thenational.academy/lessons/investigating-roman-numerals-up-to-1000-61k32r Friday 12 th February: https://classroom.thenational.academy/lessons/solving-problems-involving-roman-numerals-6gt36d
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing Monday 8 th February: https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmt62c Tuesday 9 th February: https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-c-making-soft-and-hard-sounds-including-test-75h64e Wednesday 10 th February: https://classroom.thenational.academy/lessons/to-practise-writing-complex-sentences-69h3ed Thursday 11 th February: https://classroom.thenational.academy/lessons/to-plan-the-setting-description-cmv66d Friday 12 th February: https://classroom.thenational.academy/lessons/to-analyse-quotes-from-the-script-71jpcc
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading Monday 8 th February: https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec Tuesday 9 th February: https://classroom.thenational.academy/lessons/to-read-and-analyse-a-poem-68u30c Wednesday 10 th February: https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed Thursday 11 th February: https://classroom.thenational.academy/lessons/to-answer-questions-on-a-poem-and-to-plan-my-own-poem-6gvkgc Friday 12 th February: https://classroom.thenational.academy/lessons/to-write-my-own-recipe-poem-6dgg6c



11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson Monday 8 th February: https://classroom.thenational.academy/lessons/who-were-the-pyramid-builders-c8wpac Tuesday 9 th February: https://classroom.thenational.academy/lessons/what-did-the-ancient-egyptians-believe-in-60uk2d Wednesday 10 th February: https://classroom.thenational.academy/lessons/where-did-the-ancient-egyptians-believe-they-would-go-after-death-6hgpce Thursday 11 th February: https://classroom.thenational.academy/lessons/why-was-tutankhamuns-tomb-an-important-discovery-60r68c Friday 12 th February: https://classroom.thenational.academy/lessons/how-are-we-still-learning-about-the-ancient-egyptians-today-64wkat
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

