

22 February 2021

Dear families

**Suggested Timetable for families with difficulties accessing MS Teams / Tapestry**

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 22 – Friday 26 February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address ([leeds-beckett@dixonsmp.com](mailto:leeds-beckett@dixonsmp.com)) with photos of any completed work or if your child requires a reminder for the login credentials.

| Time    | Duration         | Subject   |
|---------|------------------|---|
| 9:00am  | Up to 45 minutes | <b>Maths</b><br>Monday 22 February: <a href="https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr">https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr</a><br>Tuesday 23 February: <a href="https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r">https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r</a><br>Wednesday 24 February: <a href="https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c">https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c</a><br>Thursday 25 February: <a href="https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c">https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c</a><br>Friday 26 February: <a href="https://classroom.thenational.academy/lessons/identifying-fractions-of-shape-with-different-numerators-74u66t">https://classroom.thenational.academy/lessons/identifying-fractions-of-shape-with-different-numerators-74u66t</a> |
| 9:45am  | 15 minutes       | Break   |
| 10:00am | Up to 45 minutes | <b>English Grammar / Writing</b><br>Monday 22 February: <a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</a><br>Tuesday 23 February: <a href="https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t">https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</a><br>Wednesday 24 February: <a href="https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r">https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</a><br>Thursday 25 February: <a href="https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd">https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd</a><br>Friday 26 February: <a href="https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d">https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d</a>   |
| 10:45am | 15 minutes       | <b>Yoga</b><br><a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>  |
| 11:00am | Up to 45 minutes | <b>Reading</b><br>Monday 22 February: <a href="https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c">https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c</a><br>Tuesday 23 February: <a href="https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc">https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc</a><br>Wednesday 24 February: <a href="https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd">https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd</a><br>Thursday 25 February: <a href="https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c">https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c</a><br>Friday 26 February: <a href="https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d">https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d</a>                       |



|         |                  |  |
|---------|------------------|--|
| 11:45am | 45 minutes       | Lunch and break  |
| 12:30pm | Up to 45 minutes | <b>Afternoon Lesson</b><br>Monday 22 February: <a href="https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct">https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct</a><br>Tuesday 23 February: <a href="https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar">https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar</a><br>Wednesday 24 February: <a href="https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r">https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r</a><br>Thursday 25 February: <a href="https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e">https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e</a><br>Friday 26 February: <a href="https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e">https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e</a> |
| 1:15pm  | 10 minutes       | Break  |
| 1:25pm  | Up to 45 minutes | Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>   |
| 2:10pm  | Up to 20 minutes | <b>PE</b><br><a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>   |
| 2:30pm  | Up to 10 minutes | <b>Mindfulness</b><br><a href="https://www.youtube.com/watch?v=ZToicYcHIQU">https://www.youtube.com/watch?v=ZToicYcHIQU</a>  |

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

