

22 February 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 22 – Friday 26 February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<u>https://www.purplemash.com/sch/dixonsmusicprimary</u>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (<u>huddersfield@dixonsmp.com</u>) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45	Maths
	minutes	Monday 22 February: https://classroom.thenational.academy/lessons/relating-halves-and-
		<u>quarters-to-division-61hkgr</u>
		Tuesday 23 February: <u>https://classroom.thenational.academy/lessons/identifying-the-parts-</u>
		<u>of-a-fraction-cmwk8r</u>
		Wednesday 24 February: <u>https://classroom.thenational.academy/lessons/identifying-half-of-</u>
		<u>a-shape-crtk0c</u>
		Thursday 25 February: https://classroom.thenational.academy/lessons/identifying-halves-
		thirds-and-quarters-of-shape-cct36c
		Friday 26 February: https://classroom.thenational.academy/lessons/identifying-fractions-of-
		shape-with-different-numerators-74u66t
0.45	15	
9:45am	15 minutes	Break
10:00am	Up to 45	English Grammar / Writing
	minutes	Monday 22 February: <u>https://classroom.thenational.academy/lessons/to-listen-and-</u> respond-to-a-set-of-instructions-crr64r
		Tuesday 23 February: https://classroom.thenational.academy/lessons/to-tell-a-set-of-
		instructions-from-memory-6rr32t
		Wednesday 24 February: https://classroom.thenational.academy/lessons/to-role-play-a-set-
		of-instructions-64r64r
		Thursday 25 February: https://classroom.thenational.academy/lessons/to-use-imperative-
		verbs-6wr6cd
		Friday 26 February: https://classroom.thenational.academy/lessons/to-summarise-main-
		points-6wup6d
10:45am	15 minutes	Yoga
		https://www.youtube.com/watch?v=VWIt7mVwbD0
11:00am	Up to 45	Reading
	minutes	Monday 22 February: https://classroom.thenational.academy/lessons/to-box-up-a-recycled-
		set-of-instructions-chj36c
		Tuesday 23 February: https://classroom.thenational.academy/lessons/to-write-a-set-of-
		instructions-part-1-71hkcc
		Wednesday 24 February: https://classroom.thenational.academy/lessons/to-write-a-set-of-
		instructions-part-2-6rt3jd
		Thursday 25 February: https://classroom.thenational.academy/lessons/to-write-a-set-of-
		instructions-part-3-crv36c



		Friday 26 February: https://classroom.thenational.academy/lessons/to-write-and-perform-a-
		set-of-instructions-64wk6d
11:45am	45 minutes	Lunch and break
		Afternoon lesson
12:30pm	Up to 45	
	minutes	Monday 22 February: <u>https://classroom.thenational.academy/lessons/introduction-to-</u>
		dramatic-storytelling-64tkct
		Tuesday 23 February: <u>https://classroom.thenational.academy/lessons/using-imagination-to-</u>
		bring-a-story-to-life-crt6ar
		Wednesday 24 February: https://classroom.thenational.academy/lessons/making-it-up-as-
		we-go-along-6wtk4r
		Thursday 25 February: <u>https://classroom.thenational.academy/lessons/what-happens-when-</u>
		bad-things-happen-in-stories-64w34e
		Friday 26 February: https://classroom.thenational.academy/lessons/what-happens-when-
		bad-things-happen-in-stories-64w34e
1:15pm	10 minutes	Break
1:25pm	Up to 45	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session
	minutes	using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20	PE
	minute	https://www.youtube.com/watch?v=I0k6XgfFEUo
2:30pm	Up to 10	Mindfulness
•	minutes	https://www.youtube.com/watch?v=FGO8IWiusJo

Thank you for your continued support and stay safe.

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Mr Robbins-Ross Principal