

22 February 2021

Dear families

**Suggested Timetable for families with difficulties accessing MS Teams / Tapestry**

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 22<sup>nd</sup> – Friday 26<sup>th</sup> February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (durham@dixonsmp.com) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<p><b>Maths: You will continue learning about are fractions. You will also practice your timetables on TTRS: <a href="https://play.ttrockstars.com/auth/school/student/2880">https://play.ttrockstars.com/auth/school/student/2880</a></b></p> <p><b>Monday 22<sup>nd</sup> February:</b>  <a href="#">Calculating non-unit fractions of quantities</a></p> <p><b>Tuesday 23<sup>rd</sup> February:</b>            Equivalent fractions</p> <p><b>Wednesday 24<sup>th</sup> February:</b>  <a href="#">Lesson: Calculating unit fractions of quantities   Teacher Hub   Oak National Academy (thenational.academy)</a></p> <p><b>Thursday 25<sup>th</sup> February:</b>  <a href="#">Lesson: Recognising equivalent fractions (2)   Teacher Hub   Oak National Academy (thenational.academy)</a></p> <p><b>Friday 26<sup>th</sup> February:</b>  <a href="#">Lesson: Calcuting non-unit fractions of quntities   Teacher Hub   Oak National Academy (thenational.academy)</a></p>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<p><b>English Grammar / Writing: You will practise non-fiction writing by looking at a non-chronological report.</b></p> <p><b>Monday 22<sup>nd</sup> February:</b>  <a href="#">To identify the features of a non-chronological report</a></p> <p><b>Tuesday 23<sup>rd</sup> February:</b>  <a href="#">To investigate suffixes: Past and present tense</a></p> <p><b>Wednesday 24<sup>th</sup> February:</b>  <a href="#">To explore simple and compound sentences</a></p> <p><b>Thursday 25<sup>th</sup> February:</b>  <a href="#">To develop and generate subject-specific vocabulary</a></p> <p><b>Friday 26<sup>th</sup> February:</b>  <a href="#">To develop a rich understanding of words associated with water</a></p>
10:45am	15 minutes	<p><b>Yoga</b>  <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a></p>
11:00am	Up to 45 minutes	<p><b>Reading: We will be reading There's A Boy in the Girls' Bathroom by Louis Sachar.</b></p> <p><b>Monday 22<sup>nd</sup> February:</b>  <a href="#">To engage with the text</a></p> <p><b>Tuesday 23<sup>rd</sup> February:</b>  <a href="#">To analyse a character (Bradley)</a></p> <p><b>Wednesday 24<sup>th</sup> February:</b>  <a href="#">To analyse a character (Jeff)</a></p>



		<b>Thursday 25<sup>th</sup> February:</b> <a href="#">To explore Bradley further</a> <b>Friday 26<sup>th</sup> February:</b> <a href="#">To explore a theme</a>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<b>Afternoon lesson: You will be learning about migration in geography.</b> <b>Monday 22<sup>nd</sup> February:</b> <a href="#">What is migration?</a> <b>Tuesday 23<sup>rd</sup> February:</b> <a href="#">How do migrants vary?</a> <b>Wednesday 24<sup>th</sup> February:</b> <a href="#">How does migration affect people and places?</a> <b>Thursday 25<sup>th</sup> February:</b> <a href="#">What is economic migration?</a> <b>Friday 26<sup>th</sup> February:</b> <a href="#">What is a refugee?</a>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<b>PE</b> <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>
2:30pm	Up to 10 minutes	<b>Mindfulness</b> <a href="https://www.youtube.com/watch?v=ZToicYcHI0U">https://www.youtube.com/watch?v=ZToicYcHI0U</a>

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

