

22 February 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 22 February – Friday 26 February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (oxford@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 22 February https://classroom.thenational.academy/lessons/decimals-and-measures-solving-problems-including-the-conversion-of-standard-units-of-measure-6nhp8e Tuesday 23 February https://classroom.thenational.academy/lessons/decimals-and-measures-convert-between-units-of-time-c4r66c Wednesday 24 February https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c Thursday 25 February https://classroom.thenational.academy/lessons/recall-and-use-equivalences-between-fractions-decimals-and-percentages-6dh6cc Friday 26 February https://classroom.thenational.academy/lessons/solve-problems-involving-the-calculation-of-percentages-of-amounts-c5gkge
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing Monday 22 February https://classroom.thenational.academy/lessons/to-investigate-homophones-6wuk6c Tuesday 23 February https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-69hk0d Wednesday 24 February https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-60rkcc Thursday 25 February https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-including-test-c4w34e Friday 26 February https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-comparative-and-superlative-cmt62r
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading Monday 22 February https://classroom.thenational.academy/lessons/to-engage-with-a-text-cnk3ed Tuesday 23 February https://classroom.thenational.academy/lessons/to-analyse-character-6mw38d Wednesday 24 February https://classroom.thenational.academy/lessons/to-analyse-a-text-71j3ce Thursday 25 February https://classroom.thenational.academy/lessons/to-analyse-themes-6cr3ar



		Friday 26 February https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson Monday 22 February (Spanish) https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc Tuesday 23 February (Science) https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr Wednesday 24 February (Music) https://classroom.thenational.academy/lessons/understanding-syncopation-6cr64t Thursday 25 February (Music) https://classroom.thenational.academy/lessons/to-layer-syncopated-rhythms-6gt36e Friday 26 February (PSHCE) https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjD
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

