

12 January 2021

Dear families

## Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Wednesday 13 – Friday 15 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<a href="https://www.purplemash.com/sch/dixonsmusicprimary">https://www.purplemash.com/sch/dixonsmusicprimary</a>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (<a href="trinity@dixonsmp.com">trinity@dixonsmp.com</a>) with photos of any completed work or if your child requires a reminder for the login credentials.

| Time    | Duration            | Subject   |
|---------|---------------------|---|
| 9:00am  | Up to 45            | Maths - Multiplication and Division   |
|         | minutes             | Wednesday 13 January: Recalling the 3 times table -   |
|         |                     | https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d  |
|         |                     | Thursday 14 January: Recalling the 4 times table -  |
|         |                     | https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e  |
|         |                     | Friday 15 January: Using arrays to represent the 3 and 4 times tables -   |
|         |                     | https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-  |
|         |                     | times-tables-6xk38r   |
|         |                     |   |
| 9:45am  | 15 minutes          | Break   |
| 10:00am | Up to 45<br>minutes | English Writing   |
|         |                     | Wednesday 13 January: To practise and apply knowledge of suffixes: -ly suffix, including test -   |
|         |                     | https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-  |
|         |                     | <u>ly-suffix-including-test-6ww3gc</u>  |
|         |                     | Thursday 14 January: To practice speech punctuation rules -   |
|         |                     | https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-rules-   |
|         |                     | cdj34e  |
|         |                     | Friday 15 January: To describe feelings - <a href="https://classroom.thenational.academy/lessons/to-">https://classroom.thenational.academy/lessons/to-</a> |
|         |                     | describe-feelings-75j66r  |
| 10:45am | 15 minutes          | Yoga  |
|         |                     | https://www.youtube.com/watch?v=X655B4ISakg   |
| 11:00am | Up to 45            | Grammar   |
|         | minutes             | Wednesday 13 January: To explore expanded noun phrases -  |
|         |                     | https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d   |
|         |                     | Thursday 14 January: To explore 'being' verbs -   |
|         |                     | https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r   |
|         |                     | Friday 15 January: To explore prepositions -  |
|         |                     | https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r  |
|         |                     | Reading   |
|         |                     | Wednesday 13 January: To answer questions on a text (Part 2) -  |
|         | A                   | https://classroom.thenational.academy/lessons/to-answer-questions-on-a-text-part-2-   |
|         | 1                   | <u>74u3jd</u>   |
|         |                     | Thursday 14 January: To explore character -   |
|         |                     | https://classroom.thenational.academy/lessons/to-explore-character-64tk4e   |

|         |            | Friday 15 January: To explore themes - <a href="https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d">https://classroom.thenational.academy/lessons/to-explore-themes-6wr68d</a> |
|---------|------------|--|
| 11:45am | 45 minutes | Lunch and break  |
| 12:30pm | Up to 45   | Afternoon lesson   |
| -       | minutes    | Wednesday 13 January: Who was Fu Hao? -  |
|         |            | https://classroom.thenational.academy/lessons/who-was-fu-hao-6hhp4r  |
|         |            | Thursday 14 January: How did the Shang Dynasty end? -  |
|         |            | https://classroom.thenational.academy/lessons/how-did-the-shang-dynasty-end-71hpct   |
|         |            | Friday 15 January: How do empires collapse? -  |
|         |            | https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc   |
| 1:15pm  | 10 minutes | Break  |
| 1:25pm  | Up to 45   | Revision of Knowledge Organisers / Wellbeing Session using <u>Universal Strategies Documents</u>   |
|         | minutes    | / <u>Mathletics</u> / <u>Times Tables Rockstars</u>  |
| 2:10pm  | Up to 20   | PE   |
|         | minutes    | https://www.youtube.com/watch?v=BDigyoBrHms  |
| 2:30pm  | Up to 10   | Mindfulness  |
|         | minutes    | https://www.youtube.com/watch?v=ZToicYcHIOU  |

Thank you for your continued support and stay safe.

Mr Robbins-Ross Principal