

1 February 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 1 – Friday 5 February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (https://www.purplemash.com/sch/dixonsmusicprimary). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (oxford@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths
	·	Monday 25 January: https://classroom.thenational.academy/lessons/fractions-solve-
		fraction-problems-with-the-four-operations-cgrk0d
		Tuesday 26 January: https://classroom.thenational.academy/lessons/find-the-value-of-
		missing-angles-6cr3je
		Wednesday 27 January: https://classroom.thenational.academy/lessons/compare-and-
		classify-triangles-6mu6at
		Thursday 28 January: https://classroom.thenational.academy/lessons/compare-and-
		classify-quadrilaterals-71h38c
		Friday 29 January: https://classroom.thenational.academy/lessons/find-unknown-angles-
		in-triangles-6tgkcd
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing
		Monday 25 January: https://classroom.thenational.academy/lessons/to-explore-the-
		function-of-apostrophes-6xj66d
		Tuesday 26 January: https://classroom.thenational.academy/lessons/to-explore-subject-
		verb-object-6ct3ar
		Wednesday 27 January: https://classroom.thenational.academy/lessons/to-develop-a-
		rich-understanding-of-words-associated-with-working-hard-6cuk2e
		Thursday 28 January: https://classroom.thenational.academy/lessons/to-explore-the-
		functions-of-a-colon-c5hkjd
	7	Friday 29 January: https://classroom.thenational.academy/lessons/to-develop-our-
		knowledge-of-the-function-of-a-colon-6hjk0t
10:45am	15 minutes	Yoga
		https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading
	/	Monday 25 January: https://classroom.thenational.academy/lessons/to-engage-with-the-
		text-and-main-character-6wwk2e
		Tuesday 26 January: https://classroom.thenational.academy/lessons/to-consider-the-
		authors-use-of-language-and-further-understand-the-main-character-68u62r
		Wednesday 27 January: https://classroom.thenational.academy/lessons/to-consider-a-
		<u>characters-experience-chj3er</u>
		Thursday 28 January: https://classroom.thenational.academy/lessons/to-make-
		inferences-and-predictions-61hkct
		Friday 29 January: https://classroom.thenational.academy/lessons/to-analyse-a-setting-
		and-consider-its-impact-on-the-reader-6wuk8d

11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson
		Monday 25 January: (PSHCE) https://classroom.thenational.academy/lessons/time-to-get-
		active-cth62c
		Tuesday 26 January: (Computing)
		https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d
		Wednesday 27 January: (Spanish)
		https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-
		spanish-70tkgc
		Thursday 28 January: (Spanish) https://classroom.thenational.academy/lessons/saying-
		<u>your-age-in-spanish-68u38d</u>
		Friday 29 January: (Spelling) https://classroom.thenational.academy/lessons/to-
		<u>investigate-homophones-6wuk6c</u>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing
		Session using <u>Universal Strategies Documents / Mathletics / Times Tables Rockstars</u>
2:10pm	Up to 20 minutes	PE PE
		https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness
		https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.

Mr Robbins-Ross Principal