

1 February 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 1^{st} – Friday 5^{th} February 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (https://www.purplemash.com/sch/dixonsmusicprimary). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (durham@dixonsmp.com) if your child requires a reminder for the login credentials.

Duration	Subject
Up to 45	Maths: You will be learning about area and perimeter. You will also practice your
minutes	timetables on TTRS: https://play.ttrockstars.com/auth/school/student/2880
	Monday 1 st February:
	Understand that area is a measure of surface and is measured in square units (Part 1)
	(thenational.academy)
	Tuesday 2 nd February:
	<u>Understand that area is a measure of surface and is measured in square units (Part 2)</u>
	(thenational.academy)
	Wednesday 3 rd February:
	Calculate and compare the area of rectangles using square centimetres (cm²)
	(thenational.academy)
	Thursday 4 th February:
	Calculate and compare the area of rectangles using square metres (m²)
	(thenational.academy)
	Friday 5 th February:
	Investigate the relationship between area and perimeter and use this knowledge to solve problems (thenational.academy)
15 minutes	Break
	English Grammar / Writing: You will practise narrative writing whilst learning about the
	Maori culture.
Immates	Monday 1 st February:
	To plan a narrative build-up (thenational.academy)
	Tuesday 2 nd February:
9	To practise and apply knowledge of suffixes (-ify -ise) (thenational.academy)
	Wednesday 3 rd February:
	To practise punctuating speech (thenational.academy)
	Thursday 4 th February:
	To write a narrative build-up (thenational.academy)
	Friday 5 th February:
	To analyse a visual film clip (thenational.academy)
15 minutes	Yoga
	https://www.youtube.com/watch?v=X655B4ISakg
•	Reading: We will be reading Hidden Depths: Exploring the Deep by Chloe Rodes.
minutes	Monday 1 st February:
	To engage with a text (thenational.academy) Tuesday 2 nd February:
	To read and answer questions on a text (Part 1) (thenational.academy)
	Up to 45

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		Wednesday 3 rd February:
		To read and answer questions on a text (Part 2) (thenational.academy)
		Thursday 4 th February:
		To read and answer questions on a text (Part 3) (thenational.academy)
		Friday 5 th February:
		To engage with the text and to complete an independent activity (thenational.academy)
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45	Afternoon lesson: You will be learning about electricity and starting a new topic of The
	minutes	Rock Cycle
		Monday 1 st February:
		How much do we rely on electricity? (thenational.academy)
		Tuesday 2 nd February:
		How is igneous rock formed? (thenational.academy)
		Wednesday 3 rd February:
		How is metamorphic rock formed? (thenational.academy)
		Thursday 4 th February:
		How is sedimentary rock formed? (thenational.academy)
		Friday 5 th February:
		How do the rocks on our Earth's surface change? (thenational.academy)
1:15pm	10 minutes	Break
1:25pm	Up to 45	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session
	minutes	using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20	PE
	minutes	https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10	Mindfulness
	minutes	https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.

Mr Robbins-Ross Principal