

1 March 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 1st – Friday 5th March 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (york@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 1 st March: https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce Tuesday 2 nd March: https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c Wednesday 3 rd March: https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc Thursday 4 th March: https://dassroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e Friday 5 th March: https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing Monday 1 st March: https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc Tuesday 2 nd March: https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70rp8c Wednesday 3 rd March: https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr Thursday 4 th March: https://dassroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e Friday 5 th March: https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading Monday 1 st March: https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d Tuesday 2 nd March: https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d Wednesday 3 rd March: https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c Thursday 4 th March: https://dassroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd Friday 5 th March: https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45	Afternoon lesson



	minutes	Monday 1 st March: https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c Tuesday 2 nd March: https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd Wednesday 3 rd March: https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad Thursday 4 th March: https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et Friday 5 th March: https://classroom.thenational.academy/lessons/what-is-the-solar-system-c5jk6r
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

