

1 March 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 1st – Friday 5th March 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (teesside@dixonsmp.com) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths: You will continue learning about fractions. You will also practice your timetables on TTRS: https://play.trockstars.com/auth/school/student/2880 Monday 1st March: Using mixed numbers Tuesday 2nd March: Using improper fractions Wednesday 3rd March: Converting mixed numbers into improper fractions Thursday 4th March: Adding fractions (up to one whole) Friday 5th March: Subtracting fractions
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing: You will continue learning about non-fiction writing by exploring Angler Fish. Monday 1st March: To learn about the Anglerfish and their appearance Tuesday 2nd March: To practise and apply knowledge of suffixes: Past and present tense, including a test Wednesday 3rd March: To practise using formal conjunctions Thursday 4th March: To write the opening paragraph of a non-chronological report Friday 5th March: To write the appearance paragraph of a non-chronological report
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading: We will be exploring poetry by reading the poem 'British' by Benjamin Zephaniah. Monday 1st March: To learn about a poet and the historical context of a poem Tuesday 2nd March: To read and analyse a poem Wednesday 3rd March: To explore the writer's purpose Thursday 4th March: To answer questions on a poem and to plan my own poem Friday 5th March: To write my own recipe poem



11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson: You will continue learning about sound and migration. Monday 1st March: What are pitch and frequency? Tuesday 2nd March: What do we mean by amplitude of sound? Wednesday 3rd March: What is acoustics? Thursday 4th March: How will climate change affect migration? Friday 5th March: "All migrants are forced to leave their home" To what extent do you agree?
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHIQU

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

