

Grammar

Curriculum overview

All children are entitled to a curriculum and to the powerful knowledge which will open doors and maximise their life chances. Below is a high-level overview of the critical knowledge children will learn in this particular subject, at each key stage from Reception through to Year 6, in order to equip students with the cultural capital they need to succeed in life. The curriculum is planned vertically and horizontally giving thought to the optimum knowledge sequence for building secure schema. In addition to the content below, the Read, Write Inc spelling schemes are followed in both Key Stages.

The teaching of grammar allows students the opportunity to practise speaking and writing in grammatically accurate sentences, enabling them to select the appropriate vocabulary and grammar suited to the context. A clear understanding of grammar and punctuation knowledge empowers students to add detail and clarification to their writing in order to engage the reader. By the end of Key Stage 2, students will have a breadth of knowledge and skills to choose from to use as appropriate, sparingly and precisely.

		Knowledge, skills and understanding to be gained at each stage*			
			Term 1	Term 2	Term 3
EYFS	Knowledge introduced	Vocabulary	CVC nouns and verbs		Adjectives
		Grammar	Writing left to right; capital letters for names	Groups of words making a sentence; finger spaces between words; capital letters for 'I' in sentences	Expanding sentences; capital letters at the start of sentences
		Punctuation and spelling	Letter formation; initial and final sounds	Full stops; tricky words	
	Knowledge revisited	Vocabulary		CVC nouns and verbs	
		Grammar		Writing left to right; capital letters for names	Groups of words making a sentence; finger spaces between words; capital letters for 'I' in sentences
		Punctuation and spelling		Letter formation; initial and final sounds	Full stops; tricky words
	Knowledge introduced	Vocabulary			Types of nouns; co-ordinating conjunctions
		Grammar	Capital letters for the days of the week; joining words using 'and' (if ready)	Capital letters for names of places; consolidate grammar terminology learnt so far	Joining words and clauses using 'and'
		Punctuation and spelling	Prefixes; suffixes	Question marks	Exclamation marks
YEAR 1	Knowledge revisited	Vocabulary	Nouns; adjectives	Verbs; nouns; adjectives	Nouns; verbs; adjectives
		Grammar	Leaving spaces between words; capital letters to start sentences	Leaving spaces between words; joining words using 'and'; capital letters for names, the pronoun 'I', to start	Capital letters to start sentences, for the days of the week, names,



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		Term 1	Term 2	Term 3
YEAR 2	Knowledge introduced		sentences and for the days of the week	places and for the pronoun 'I'
		Punctuation and spelling	Full stops	Full stops; prefixes; suffixes
			Full stops; prefixes; suffixes	Full stops; question marks; prefixes and suffixes
	Knowledge revisited	Vocabulary	Types of adjectives	Subordinating conjunctions
			Types of adjectives	Possessive apostrophe (singular); prepositions (where)
		Grammar	Sentence types; expanded noun phrases; present simple and progressive tense	Past simple and past progressive tense; consolidate grammar terminology learnt so far
	Knowledge introduced		Speaking in grammatically accurate sentences; features of standard English; main and subordinate clauses	
		Punctuation and spelling	Using commas in a list; apostrophe for contractions	Homophones and near-homophones
			Homophones and near-homophones	
Year 3	Knowledge revisited	Vocabulary	Types of nouns; co-ordinating conjunctions	Types of nouns; co-ordinating conjunctions; types of adjectives
			Types of nouns; co-ordinating conjunctions	Co-ordinating and subordinating conjunctions
		Grammar	Joining words and clauses using 'and'; capital letters at the start of sentences, for people, for places, the personal pronoun 'I' and at the start of sentences	Capital letters for names of people, places, the days of the week, the personal pronoun 'I' and at the start of sentences; sentence types; expanded noun phrases; present and past simple and progressive tense
	Knowledge introduced		Capital letters for names of people, places, the days of the week, the personal pronoun 'I' and at the start of sentences; sentence types; expanded noun phrases; present and past simple and progressive tense	Capital letters for names of people, places, the days of the week, the personal pronoun 'I' and at start of sentences; sentence types; present and past simple and progressive tense; expanded noun phrases
		Punctuation and spelling	Full stops; question marks; exclamation marks	Full stops; question marks; exclamation marks; apostrophe for contractions; using commas in a list
			Full stops; question marks; exclamation marks; apostrophe for contractions; using commas in a list	Full stops; question marks; exclamation marks; homophones and near-homophones
Year 3	Knowledge introduced	Vocabulary	Using conjunctions, adverbs and prepositions to express time, place or cause	
			Using conjunctions, adverbs and prepositions to express time, place or cause	Recognises adverbs can come before or after verbs; recognising the difference between adjectives and adverbs
		Grammar	Understand the terminology of main and subordinate clause	Using present perfect form of verbs; introduce paragraphing; use headings and sub-headings; recognise main and subordinate clauses; converting present and past tense; extending sentences with more than one clause using subordinating conjunctions
Year 3	Knowledge introduced		Using present perfect form of verbs; introduce paragraphing; use headings and sub-headings; recognise main and subordinate clauses; converting present and past tense; extending sentences with more than one clause using subordinating conjunctions	Types of phrases (adverbial /prepositional)
		Punctuation and spelling	Using and punctuating with inverted commas	Possessive apostrophe with plural nouns



		Knowledge, skills and understanding to be gained at each stage*		
		Term 1	Term 2	Term 3
	Knowledge revisited	Vocabulary	Types of nouns; co-ordinating conjunctions; expanded noun phrases	Expanded noun phrases; using conjunctions, adverbs and prepositions to express time, place or cause
		Grammar	Capital letters for names of people, places, the days of the week and the personal pronoun 'I'; sentence types; present and past simple and progressive tense; speaking in grammatically accurate sentences; features of standard English	Using conjunctions, adverbs and prepositions to express time, place or cause
		Punctuation and spelling	Understand the terminology of main and subordinate clause	Extending sentences with more than one clause using subordinating conjunctions; using present perfect form of verbs; introduce paragraphing; use headings and sub-headings; recognise main and subordinate clauses
		Punctuation and spelling	Full stops; question marks; exclamation marks; apostrophe for contractions; commas in a list; possessive apostrophe (singular); homophones	Commas in a list; possessive apostrophe (singular)
				Using and punctuating with inverted commas
	Knowledge introduced	Vocabulary	Recognises a range of different word forms; expanded noun phrases using 'with', 'which' or 'that' to add further detail; fronted adverbials	Types of pronouns; choosing nouns or pronouns for clarify and cohesion and to avoid repetition; types of prepositions
		Grammar	Understand the difference between main and subordinate clauses	
		Punctuation and spelling	Commas after fronted adverbials; apostrophe for plurals	Convert between direct speech and reported speech
				Using and punctuating direct speech
				Introduce commas for parenthesis
YEAR 4	Knowledge revisited	Vocabulary	Co-ordinating and subordinating conjunctions; using conjunctions, adverbs and prepositions to express time, place or cause	Understand the difference between adjectives and adverbs; recognises adverbs can come before or after verbs; recognises a range of different word forms; fronted adverbials; using conjunctions, adverbs and prepositions to express time, place or cause
		Grammar	Capital letters for names of people, places, the days of the week and the personal	Understand the difference between adjectives and adverbs; recognises adverbs can come before or after verbs; types of pronouns; choosing nouns or pronouns for clarify and cohesion and to avoid repetition; types of prepositions; recognises a range of different word forms; using conjunctions, adverbs and prepositions to express time, place or cause
				Present perfect form of verbs; extending sentences with more than one clause using
				Present perfect form of verbs; understand the different between main



		Knowledge, skills and understanding to be gained at each stage*		
		Term 1	Term 2	Term 3
		pronoun 'I'; sentence types; present and past simple/progressive tense; paragraphing to group related materials; practise speaking in grammatically accurate sentences; features of standard English	subordinating conjunctions; types of phrases (adverbial/prepositional); use headings and sub-headings to aid presentation	and subordinate clauses; extending sentences with more than one clause using subordinating conjunctions; types of phrases (adverbial/prepositional); paragraphing to group related materials
	Punctuation and spelling	Full stops; a question mark; exclamation mark; apostrophe for contractions; homophones; apostrophe for possession (singular)	Commas after fronted adverbials; apostrophe for possession for plurals	Punctuation and spelling: using and punctuating direct speech; possessive apostrophe
	Knowledge introduced	Vocabulary	Using expanded noun phrases to convey information concisely; using modal verbs and adverbs; types of determiners	Recognise 'to be' verbs
		Grammar	Cohesive devices within a paragraph; to swap clauses around without hindering the meaning; linking; linking ideas across paragraphs; using adverbials of time, place and number	Using relative clauses; using perfect form of verbs for time and cause
		Punctuation and spelling	Prefixes and their meanings	Using embedded clauses for extra detail
			Commas to clarify meaning or avoid ambiguity; brackets to indicate parenthesis	Dashes for parenthesis colon to introduce a list; punctuating bullet points consistently
YEAR 5	Knowledge revisited	Vocabulary	Recognises a range of different word forms; expanded noun phrases using 'with', 'which' or 'that' to add further detail; fronted adverbials; types of pronouns; types of prepositions; using conjunctions, adverbs and prepositions to express time, place or cause	Using expanded noun phrases to convey information concisely; using modal verbs and adverbs; types of determiners; recognises a range of different word forms
		Grammar	Practise speaking in grammatically accurate sentences; features of standard English; extending sentences with more than one clause using subordinating conjunctions; types of phrases (adverbial/prepositional); convert	Using perfect form of verbs for time and cause; cohesive devices within a paragraph; linking ideas across paragraphs; using adverbials of time, place and number



		Knowledge, skills and understanding to be gained at each stage*		
		Term 1	Term 2	Term 3
			between direct speech and reported speech; using conjunctions, adverbs and prepositions to express time, place or cause	
		Punctuation and spelling	Using and punctuating direct speech; possessive apostrophes for plurals	Commas for parenthesis; pre-fixes and their meanings
				Brackets for parenthesis; using commas to clarify meaning or avoid ambiguity; pre-fixes and their meaning
YEAR 6	Knowledge introduced	Grammar		Active and passive sentences; subject-verb agreement; features of formal and informal language
		Punctuation and spelling	Use of ellipsis; semi-colons; colons	Hyphens
				Antonyms; synonyms
	Knowledge revisited	Vocabulary	Types of nouns; types of determiners; types of pronouns; 'to be' verbs; modal verbs and adverbs; adjectives; adverbs; prepositions; both types of conjunctions	
		Grammar	Layout devices; sentence types; types of phrases; types of clauses; different tenses; progressive tense; cohesive devices across paragraphs	Perfect tense; standard English; layout devices; cohesive devices across paragraphs
		Punctuation and spelling		Full stops; exclamation marks; question marks; ellipsis; apostrophes for contraction; apostrophe for possession; punctuating speech; use of commas; punctuation for parenthesis
				Semi-colons; colons; pre-fixes and their meanings; suffixes to create nouns and adjectives; suffixes to create adverbs and verbs; plurals; word endings; silent letters; confusing words; word families

*A powerful, knowledge-rich curriculum teaches both **declarative knowledge** (facts; knowing that something is the case; what we think about) and non-declarative or **procedural knowledge** (skills and processes; knowing how to do something; what we think with). There are no skills without bodies of knowledge to underpin them.

In some subjects, a further distinction can be made between substantive knowledge (the domain specific knowledge accrued e.g. knowledge of the past) and disciplinary knowledge (how the knowledge is accrued e.g. historical reasoning).

Please refer to the DAT Curriculum Principles, published on our website, for further information about how we have designed our all-through curriculum.

