## **IPEELL**

## Long Term Plan



	Half Term 1	Half Term 2
Term 1	<ul> <li>Year 3 – Persuasive letter for a trip to Stonehenge</li> <li>Year 4 – Bradford setting description</li> <li>Year 5 – Africa travel advert</li> <li>Year 6 – Workhouse setting description (non-fiction)</li> <li>Year 5 – Africa poem</li> </ul>	<ul> <li>Year 2 – Character description of Plop</li> <li>Year 2 – Information text of how to stay safe in the dark</li> <li>Year 3 – Newspaper article based on Bradford</li> <li>Year 3 – Dilemma story based on friendships</li> <li>Year 4 – Information text on the River Nile</li> <li>Year 5 – Story based in the story of Favela</li> <li>Year 5 – Newspaper reports on the slums in Rio De</li> </ul>
	Half Term 3	Half Term 4
Term 2	Year 1 – Letter recount of Victorian day     Year 2 – Comparison of travel and transport from past and present     Year 3 – Setting description of China     Year 4 – Story based on 'Home'     Year 5 – The Battle of Hastings recount     Year 6 – Rosa Parks witness recount	living  • Year 2 – Setting description  • Year 3 – Switzerland travel advert  • Year 3 – Information text based on mountains, earthquakes and volcanoes  anced argument  • Year 4 – Comparative writing (Science-based)  • Year 5 – Recount letter based on
	Half Term 5	Half Term 6
Term 3	<ul> <li>Year 2 – Story recount of 'The Snail and the Whale'</li> <li>Year 3 – Greek myth</li> <li>Year 4 – Diary entry of Street Kid</li> <li>Year 4 – Anglo-Saxon</li> </ul>	requesting a school visit  • Year 2 – Recount of Tropical World visit  • Year 3 – Healthy smoothie instructions  Gods information text  • Year 4 – Chile travel advert  • Year 4 – Partly Cloudy narrative story  • Year 5 – Three Billy Goats Gruff recount from  • Year 5 – Instructions on how to keep green