

June 2026

Online Safety

Dear families,

We would like to draw your attention to recent inappropriate online activity involving some of our Year 6 students. We know that many Year 6 students have access to the **Justalk Kids app**. It has been brought to our attention that some students are using this app to share AI modified images and inappropriate messages.

We ask for your support in helping to reduce the risk of further incidents by taking the following steps:

- Do not allow unsupervised access to devices. If your child is online, watch with them where possible and regularly check messages on devices.
- Report and block any inappropriate content or behaviour immediately.
- Use parental controls to manage screen time, restrict apps, and filter unsuitable websites.
- Most importantly, talk regularly with your child about what they are doing online.
- Encourage your child to consider their digital footprint and to only post content that is safe, kind and respectful.

These incidents have also highlighted concerns that some of our students are using social media platforms that are not appropriate for their age, including: TikTok, Snapchat, YouTube and Instagram. These platforms have age restrictions for a reason; **primary aged students are not legally old enough to have their own account**. When children use apps below the recommended age, they are more likely to encounter inappropriate content and online interactions which can be upsetting and may affect their mental health and wellbeing.

Open communication is the strongest protection against online harm, please contact school if you discover anything that concerns you.

There is a wealth of helpful information available for parents about social media and online gaming, and we encourage you to access the following trusted online safety resources for further guidance:

[Parents and Carers - UK Safer Internet Centre](#)

[Keeping children safe online | NSPCC](#)

[Help your child stay safe online - Kids Online Safety](#)

Many thanks for your continued support,



Laura Payton
Acting Principal

