

What to - Behaviour for Learning

This document is written in conjunction with the Dixons Academies Trust Positive Behaviour Policy which is available on the Trust website: www.dixonsat.com/about/policies

From the first day at Dixons Music Primary, your child will start to learn about our values. In doing so, each student will thrive at our school and will have the skills they need to be successful at university. We have high expectations and accept no excuses. Whilst sometimes this may be challenging, we expect our students to live by our values and we will teach them how to do so.

At Dixons Music we are proud of our academy and have 3 simple values that we live by every day. Our 3 core values are hard work, independence and enjoyment.

Aims

- To ensure all students develop good learning habits in order for them to become self-disciplined individuals;
- To have the highest expectations of students' behaviour to ensure the highest standards of learning can take place;
- To create an environment in which students are taught to respect and support each other and to accept responsibility for their own actions;
- To form an active partnership with families to encourage good behaviour and to establish improved patterns of behaviour where there are difficulties;
- For students to understand their role in making the academy an outstanding place to learn

Recognition

Students who display these values are recognised through verbal praise, stickers, and certificates. Each Friday, we recognise students who have lived our values and worked hard to climb the mountain to university. They receive a certificate in assembly which families are invited to attend.

Students who show they understand our values and drivers can also earn autonomy badges. Once students earn a badge, they are enabled to carry out important tasks such as passing messages to the office and showing visitors around our academy.

Students who always follow our learning habits will be selected as our 'always' students: they will have their name written in the golden book and receive a small prize. These students will also be recognised by being selected to attend recognition expeditions.

Red Line

The concept of the 'red line' has been devised to signal to students that a member of staff has a serious concern about a student's behaviour and to give students an opportunity to self-regulate before an incident escalates into something more serious. A 'red line' may be given when:

- the student has not responded to being given a correction and their behaviour has not improved
- the student has seriously challenged the dignity of a member of staff or another student

When the 'red line' has been crossed a member of the senior leadership team should be called upon to take the student out of the situation. The student will spend the rest of the day working with a member of the senior leadership team. Families will be contacted. Students will not be allowed back into school until a family member has spoken to a member of the senior leadership team. If the 'red line' is issued in an afternoon, the student will spend the whole of the next day in 'red line' – where they will complete revision work, a behaviour reflection document and will receive a mentoring session to support restoration. The length of a 'red line' will be determined by a member of the senior leadership team and related to the severity of the incident.

EYFS and KS1 Learning Habits

From the moment our students begin school, we will help to instil learning habits that will last a lifetime. Students demonstrating the learning habits will be recognised with praise, stickers and notes home. Here are the 3 habits that we will insist on, day-in and day-out:

Learning habit 1: Work hard

Students who are successful work hard. Students are always expected to give 100% all day, every day. Students will be expected to listen carefully to their teacher and not distract others. Students will be taught about perseverance and about never giving up. All students are expected to join in.

Learning habit 2: Be kind



Students who are kind and courteous help others to achieve in their learning. Students will be expected to share equipment and resources. They will make the academy a peaceful and harmonious place to work. All students are expected to keep their hands and feet to themselves and to use kind words.

Learning habit 3: Show respect to everyone and everything

Students who are respectful succeed in the wider world. Students must respect all teachers and follow their instructions first time. There is no answering back at DMP. Students must hold the door open for others, including adults and other students. Students will have access to a range of resources and equipment in our brand new building. This also must be respected. DMP students always use excellent manners, including during Family Dining.

EYFS and KS1 Consequences

Our staff are skilled in behaviour management, and will teach these learning habits in a positive and encouraging way. Being on the sad side or having time out should not be seen as 'the end of the world'. Every session is a fresh start, and our staff will be looking for your child to be doing the right thing and praising them accordingly.

However, if any of the Learning Habits are not adhered to, the following consequences will happen:

The Look	Students will be given a stern look if they are breaking a learning habit.
Verbal Warning	If a student continues to misbehave, a verbal warning will be given with a clear expectation of how to correct themselves.
Sad Side	Students who continue to misbehave after a warning will have their name written on the 'sad side' of the board. This acts as a reminder to the student to change their behaviour.
Time Out	Failure to respond to having their name on the sad side means the student will have an instant time out of 5 minutes away from the class.
Red Letter	If misbehaviour continues, a red letter will be issued and a meeting with parents will take place. The student may be removed from class to work with SLT.
Immediate Red Letter	Immediate Red Letters will be issued for any other behaviour deemed serious enough by the class teacher to warrant a red letter e.g. fighting, kicking, hitting, spitting, swearing.
Exclusion	The decision of a fixed term external exclusion is taken by the Principal where behaviour is deemed severe. Students may be externally excluded if they demonstrate persistent poor behaviour or if they jeopardise the safety and security of any member of the academy.

KS2 Learning Habits

Once the students have mastered the EYFS and KS1 Learning Habits, here are the 6 habits that we will insist on, day-in and day-out in KS2:

Learning habit 1: No answering back

Like a referee, sometimes teachers get things right and sometimes wrong, but it is totally unacceptable for a child to answer back or question the decision in front of the class. It stops others from learning and it undermines all respect for the teacher. This is a very bad learning habit to get into.

Learning habit 2: On-task

We will insist on focused learning in class. When a teacher has carefully planned a lesson and other students are trying so hard, it would be unfair for a child to cause a distraction from learning for themselves or others.

Learning habit 3: Equipment

We will insist that every child carries their pencil case, their planner, DEAR book and 100% book to every lesson. (All equipment is provided by the academy).

Learning habit 4: Uniform

We will insist on perfect uniform: not nearly perfect but perfect. This is because we want children at Dixons Music to be proud. Evidence suggests that sloppy uniforms, lead to sloppy behaviour and sloppy learning habits for many students.

Learning habit 5: Punctuality

We will insist on punctuality to school and to each and every lesson. Every child should be ready for morning meeting, with all of the equipment they will need, by 8.30 am each day. A child will be considered late if they do not arrive within 3 minutes to the start of each lesson. Please support this by keeping to bed-times and preparation time in the morning before school.



Learning habit 6: Stretch projects

We will insist on all Stretch Projects being completed on time and to a good standard, neatly and with pride. Stretch Project Clubs will run weekly so there is no excuse not to complete the projects to a high standard.

Our system of sanction is very simple and we are counting on your support. If you are worried about it, the best way to avoid it is to make sure your child picks up the learning habits and sticks to them every single day.

KS2 Consequences

The Look	Students will be given a stern look if they are breaking a learning habit
Verbal Warning	If a student continues to misbehave, a verbal warning will be given with a clear expectation of how to correct themselves
P in Planner	Students who continue to break the rules will have a P written in their planner
Correction	2 Ps in one lesson or 3 Ps in one day warrants a same day 30 minute correction
Instant Correction	<ul style="list-style-type: none">• Inappropriate language over heard by a member of staff• Misuse of school equipment• Throwing equipment, including books, disrespectfully Any other behaviour deemed serious enough by the class teachers to warrant an immediate correction.
Red Line (Internal Exclusion)	Failure to respond to a correction warrants an Internal exclusion Red Lines may also be issued for more serious incidents such as:
External Exclusion	<ul style="list-style-type: none">• Defiance• Sexual harassment• Bullying• Homophobic or Transphobic comments or behaviour• Racism• Dangerous behaviour (including bringing illegal items into the academy) The decision to put a student in 'red line' will be taken by the senior leadership team and could include the above - or anything which is deemed to cross the 'red line' – including undermining members of staff, unkindness to others or persistent behaviour which breaks our learning habits and goes against our values. The decision of a fixed term external exclusion is taken by the Principal where behaviour is deemed severe. Students may be externally excluded if they demonstrate persistent poor behaviour or if they jeopardise the safety and security of any member of the academy.

Other Consequences (Whole Academy)

The academy may also use the following sanctions:

- Limiting student access to extra-curricular clubs and co-curricular provision (e.g. swimming)
- Removal of IT rights (e.g. academy email and internet access)
- Confiscation of item/s
- Correction conversations for up to 10 minutes after school without informing parents
- Not allowing students to attend recognition expeditions or residential
- Removal of unstructured time e.g. break time
- Reduced timetable
- Directing the student to an alternative provision / managed move
- Extended corrections
- Permanent exclusion



