

Dixons Music Primary Primary Sports Premium 2024-27

Allocation, Spend and Impact

Allocation		Expected funding			
Based on the School Census		2024/25	2025/26	2026/27	
<p>The purpose of the premium is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.</p> <p>Allocations for the academic year 2025 to 2026 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2025 census, as follows:</p> <ul style="list-style-type: none"> schools with 17 or more pupils receive £16,000 plus £10 per pupil schools with 16 or fewer pupils receive £1,000 per pupil <p>https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2025-to-2026/primary-pe-and-sport-premium-conditions-of-grant-for-the-academic-year-2025-to-2026</p>			£19590		
<p>Statements of success / impact</p> <p>Use £1950 with additional allocation from academy budget to ensure:</p>			RAG		
			2024/25	2025/26	2026/27
<p>A By the end of Year R, >90% of students have achieved ARE in moving and handling ELG</p>					
<p>B Over time, learning walks show that teaching and learning in PE is outstanding</p>					
<p>C All students have access to a variety of sporting activities during break time and after school to create a culture of enthusiasm for participation in physical activities</p>					
<p>D 100% of students can explain the importance of good health and fitness appropriate to their age</p>					

Statements of success / impact

Use £1950 with additional allocation from academy budget to ensure:

												RAG		
												2024/25	2025/26	2026/27
E	100% of students report that they enjoy PE													

Plan / Spend

		Year Group	EEF Toolkit*	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 25	Sep 25	Jan 26	Jul 26	Sep 26	Jan 26	Jul 26	Sep 26			2024/25	2025/26	2026/27
	Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development; this includes equipment for balancing, throwing and catching	YR	7, 14,3 1	Rv Pl	Co Im	Rv Pl	Co Im	Rv Pl	Co Im	Rv Pl	Co Im	-	NKh/ FAf			
	EYFS Lead ensures moving and handling activities are planned into the daily EYFS provision to accelerate progress	YR	7, 14, 31	Rv Pl	Co Im	Rv Pl	Co Im	Rv Pl	Co Im	Rv Pl	Co Im	-	NKh/ FAf			
	Introduce forest school activities to EYFS		7, 14, 31,1 9		Pl	Co Pt	Rv	Co Im	-	Rv Pl	Co Im	£3000	NKh/ FAf			
	Structured lunchtime sports games and interventions are implemented and facilitated by specialist coaches to support skills and regulation.	Y4- Y6	32		Pl	Co Pt	Rv Pl	Co Im	-	Rv Pl	Co Im	£2099	SLT/ SCo			
	PE specialist delivers high quality PE lessons using a carefully sequenced scheme of work	YR- Y6	14, 32	Pl Co	Im	-	Rv Pl	Co Im	-	Rv Pl	Co Im	-	SCo			
	PE specialist delivers high quality gross motor/ sensory circuit interventions in collaboration with INCo	YR- Y6	14, 32	Pl Co	Im	-	Rv Pl	Co Im	-	Rv Pl	Co Im	£500	SCo			



Plan / Spend

		Year Group	EEF Toolkit*	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 25	Sep 25	Jan 26	Jul 26	Sep 26	Jan 26	Jul 26	Sep 26			2024/25	2025/26	2026/27
	Students have the opportunity to take part in weekly swimming lessons to work towards obtaining their 25m medal	YR-Y6	14, 32	PI Co	Im	-	Rv PI	Co Im	-	Rv PI	Co Im	£6,000	SCO LKS2 CTs	 		
	Update playground equipment, resources and markings to promote movement, sports and activity e.g. hopscotch, football nets/ cricket sets	YR-Y6	19, 32	PI Co	Im	-	-	-	-	Rv PI	Co Im	£8,000	NMo/ LPa	 		
	All year groups participate in a 'Day of Dance' once per cycle e.g. ballet, street, modern etc.	YR-Y6	14, 32		PI	Pt	Co Im	Rv PI	Im	Rv PI	Co Im	-	SCo	 		
	Play an active role as a Creating Active Schools partner school as part of the Living Well RiC initiative	YR-Y6	7, 20	PI Co	Im	-	Rv PI	Im	-	Rv PI	Im	-	SLT	 		
	Deliver nutrition workshops for EYFS families	YR	7, 20		PI	Co	Im Rv	PI	Co	Im Rv	PI	-	SLi/ LPa	 		
	Take part in the Dixons Cup sporting events, competing in a range of sporting events against other primaries from within the Trust	Y1-6	32	PI Co	Im	-	-	-	-	-	-	-	SCo	 		
	Deliver Bikeability Level One training to all students in Y4 and Y5	YR	7, 20		PI Im	-	-	-	-	Rv	PI Im	-	LPa	 		
	Take part in the WOW: Walk to School week challenge in partnership with the Living Streets charity	YR-Y6	7, 20	PI Co	Im	-	-	-	-	Rv PI	Co Im	-	ABr	 		
										Total		£19599				

*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement						
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Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1 Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2 Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3 Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4 Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5 Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6 Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7 Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8 Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9 Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10 Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11 Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12 Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13 Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14 Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15 Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16 Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17 One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18 Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19 Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20 Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
21 Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22 Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23 Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24 Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25 Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26 Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27 Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28 School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29 Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30 Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31 Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32 Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33 Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34 Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35 Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

