

## Dixons Music Primary Primary Sports Premium 2022-25

### Allocation, Spend and Impact

Allocation	Expected funding		
	2022/23	2023/24	2024/25
<b>Based on the School Census</b>			
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows: schools with 17 or more pupils receive £16,000 plus £10 per pupil <a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools">https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools</a>	£19599	£19599	£19599

### Statements of success / impact

Use £19599 with additional allocation from academy budget to ensure:	RAG		
	2022/23	2023/24	2024/25
<b>A</b> By the end of Year R, >90% of students have achieved ARE in moving and handling ELG			
<b>B</b> Over time, learning walks show that teaching and learning in PE is outstanding			
<b>C</b> All students have access to a variety of sporting activities during break time and after school to create a culture of enthusiasm for participation in physical activities			
<b>D</b> 100% of students can explain the importance of good health and fitness appropriate to their age			
<b>E</b> 100% of students report that they enjoy PE			

## Statements of success / impact

Use £19599 with additional allocation from academy budget to ensure:

RAG		
2022/23	2023/24	2024/25

## Plan / Spend

	Year Group	EEF Toolkit*	Implementation Timeline									Cost (£)	Lead	RAG		
			Jul 23	Sep 23	Jan 24	Jul 24	Sep 24	Jan 25	Jul 25	Sep 25	2022/23			2023/24	2024/25	
Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development; this includes equipment for balancing, throwing and catching	YR	7, 14, 31	Rv PI	Co Im	Rv PI	Co Im	Rv PI	Co Im	Rv PI	Co Im	-	Faf				
EYFS Lead ensures moving and handling activities are planned into the daily EYFS provision to accelerate progress	YR	7, 14, 31	Rv PI	Co Im	Rv PI	Co Im	Rv PI	Co Im	Rv PI	Co Im	-	Faf				
Introduce forest school activities to EYFS		7, 14, 31, 19		PI	Co Pt	Rv	Co Im	-	Rv PI	Co Im	£3000	Faf				
Use 'Opening School Facilities' grant from Yorkshire Sport to fund sports extra-curricular activities which are led by external specialist sports instructors to create opportunities for students to try new sports e.g. boxing, dancing, gymnastics, athletics	YR-Y6	8, 19, 32		PI	Co Pt	Rv PI	Co Im	-	Rv PI	Co Im	-	HBa				
Structured lunchtime sports games are implemented and facilitated by specialist coaches to support skills and reacting to the interests of the students	Y4-Y6	32		PI	Co Pt	Rv PI	Co Im	-	Rv PI	Co Im	£2099	HBa with SCo				
PE specialist delivers high quality PE lessons using a carefully sequenced scheme of work	YR-Y6	14, 32	PI Co	Im	-	Rv PI	Co Im	-	Rv PI	Co Im	-	HBa with SCo				
PE specialist delivers high quality gross motor/ sensory circuit interventions in collaboration with INCo	YR-Y6	14, 32	PI Co	Im	-	Rv PI	Co Im	-	Rv PI	Co Im	£500	LPa with SCo				



Plan / Spend	Year Group	EEF Toolkit*	Implementation Timeline									Cost (£)	Lead	RAG		
			Jul 23	Sep 23	Jan 24	Jul 24	Sep 24	Jan 25	Jul 25	Sep 25	2022/23			2023/24	2024/25	
Students have the opportunity to take part in weekly swimming lessons to work towards obtaining their 25m medal	YR-Y6	14, 32	PI Co	Im	-	Rv PI	Co Im	-	Rv PI	Co Im	£6,000	HBa with LKS2 CTs				
Update playground markings to promote movement and activity e.g. hopscotch, agility course	YR-Y6	19, 32	PI Co	Im	-	-	-	-	Rv PI	Co Im	£8,000	NMo				
All year groups participate in a 'Day of Dance' once per cycle e.g. ballet, street, modern etc.	YR-Y6	14, 32		PI	Pt	Co Im	Rv PI	Im	Rv PI	Co Im	-	HBa with SCo				
Play an active role as a Creating Active Schools partner school as part of the Living Well RiC initiative	YR-Y6	7, 20	PI Co	Im	-	Rv PI	Im	-	Rv PI	Im	-	HBa				
Deliver nutrition workshops for EYFS families	YR	7, 20		PI	Co	Im Rv	PI	Co	Im Rv	PI	-	HBa with LPa/F Af				
Deliver healthy lifestyle parenting programmes alongside The Henry Project	YR	7, 20		PI	Co Im	Rv	PI	Co Im	Rv	PI	-	LPa				
Partner with West Bowling Community BD5 project to provide enrichment and sports activities for disadvantaged students	Y5-Y6	7, 8	PI Co	Im	-	-	-	-	Rv PI	Co Im	-	HBa				
Take part in the WOW: Walk to School week challenge in partnership with the Living Streets charity	YR-Y6	7, 20	PI Co	Im	-	-	-	-	Rv PI	Co Im	-	HBa				
											<b>Total</b>	£19599				

\*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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## Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

