

Literacy

Fiction - Core Text - Dragon Slayer by Gill Howell
Focus - interesting details about Chinese customs, food or clothing
Writing Purpose - to write a new episode that has an introduction, build-up, a dilemma, suspense and a solution
Non Fiction Focus - non-chronological report about 'Knucker dragon'
Class text - 'Outlaw' by Michael Morpurgo

Art & DT

Water:
Understand how different artists have represented water over time
Understand the different paint techniques used to create a water effect
Experiment with different materials
Evaluate different techniques used
Recreate a sea scene using previously tested techniques

Humanities

Geography: Investigating Coasts
Find out what coasts are and how they formed
Physical features of coasts and the processes of erosion
Explore different strategies of coastal management
Identify different types of beaches
Use maps and secondary sources to research and describe coastal areas

Languages

Spanish - Eating habits and eating times

Computing

3D modelling
3D design of a building
Understanding the process of 3D printing

Maths

Transformation:
Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed
Converting units of measure:
Metric measures such as kilometres and metres, grams and kilograms
Converting between units of time
Use approximate equivalences between metric and common imperial units such as miles, pounds, inches and feet
Measuring and calculating the perimeter of composite rectilinear shapes in centimetres and metres.

Science

Properties and changes of materials
Recapping the properties of solids, liquids and gases
Understanding some materials can be reversible and others irreversible
Looking at ways of separating insoluble materials from water using filtration
How temperature affects the state of a material

RE

World religions
Buddhism and Judaism
Special places and special people

Music

Rhythm and notation
Composition
Developing singing skills

PE

Performing Arts: Take part in producing and performing the musical Madagascar Jr ready for a performance at the end of the school year.
Children will practice lines, learn dance routines and learn to retain lyrics to produce the performance.
Sports: Working on the core skills of catching, throwing and batting in isolation to improve hand-eye co-ordination and prepare students for competitive activities.

YEAR 5

Summer 1