

5 January 2021

Dear families

### Remote Learning Clarification

Thank you for your patience and support as we navigate through a changing normal.

From Monday 11 January, we are moving to using Microsoft Teams as a platform for remote learning for Years 1-6. We will be communicating to all families in the next few days as to how this will work as well communicating a guide to parents/carers and individual student academy email addresses/passwords.

We know that circumstances may not allow for the suggested below timetable to be followed, but it may help structure the time your child is having to be at home over lockdown.

For the next few days, the below timetable for your child's year group can be used for remote learning provision.

For Years R-6, from tomorrow at 9am, there will be further remote learning tasks in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>) which will be set by the class teacher for your child to complete. The class teacher will provide feedback via the platform where possible. Please email your child's class email address ([manchester@dixonsmp.com](mailto:manchester@dixonsmp.com)) if your child requires a reminder for the login credentials.

| Time    | Duration         | Subject   |
|---------|------------------|---|
| 9:00am  | Up to 45 minutes | <b>Maths</b> (Line graphs)<br>Tuesday 5 January:<br><a href="https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec">https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec</a><br>Wednesday 6 January:<br><a href="https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgktad">https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgktad</a><br>Thursday 7 January:<br><a href="https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t">https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t</a><br>Friday 8 January:<br><a href="https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t">https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t</a><br><a href="https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r">https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r</a>   |
| 9:45am  | 15 minutes       | Break   |
| 10:00am | Up to 45 minutes | <b>English Grammar / Writing</b> (English- <i>Hidden Depths – Exploring the Deep</i> by Chloe Miles)<br>Tuesday 5 January:<br><a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad">https://classroom.thenational.academy/lessons/to-engage-with-a-text-69k3ad</a><br>Grammar: <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je">https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je</a><br>Wednesday 6 January:<br><a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-1-6mvkjd</a><br>Grammar: <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c</a><br>Thursday 7 January:<br><a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-2-6wv68c</a><br>Grammar: <a href="https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr">https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr</a><br>Friday 8 January:<br><a href="https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c">https://classroom.thenational.academy/lessons/to-read-and-answer-questions-on-a-text-part-3-65hk6c</a><br><a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c">https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-to-complete-an-independent-activity-6nk38c</a> |
| 10:45am | 15 minutes       | <b>Yoga</b><br><a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>  |



|         |                  |   |
|---------|------------------|---|
| 11:00am | Up to 45 minutes | <b>Reading</b> ( <i>King of the Sky</i> by Nicola Davies)<br>Tuesday 5 January:<br><a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c">https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c</a><br>Wednesday 6 January:<br><a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c">https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c</a><br>Thursday 7 January:<br><a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t">https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t</a><br>Friday 8 January:<br><a href="https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd">https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd</a><br><a href="https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c">https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c</a>  |
| 11:45am | 45 minutes       | Lunch and break   |
| 12:30pm | Up to 45 minutes | <b>Afternoon lesson</b><br>Tuesday 5 January:<br>Science (Forces)<br><a href="https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec">https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</a><br>Geography (South America)<br><a href="https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr">https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr</a><br>Wednesday 6 January:<br>Science (Forces)<br><a href="https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr">https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</a><br>Geography (South America)<br><a href="https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje">https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje</a><br>Thursday 7 January:<br>Science (Forces)<br><a href="https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc">https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc</a><br>Geography (South America)<br><a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-chile-6rwp4d">https://classroom.thenational.academy/lessons/what-is-the-geography-of-chile-6rwp4d</a><br>Friday 8 January:<br>Science (Forces)<br><a href="https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd">https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd</a><br>Geography (South America)<br><a href="https://classroom.thenational.academy/lessons/how-are-chile-and-the-uk-similar-and-different-cnj36r">https://classroom.thenational.academy/lessons/how-are-chile-and-the-uk-similar-and-different-cnj36r</a> |
| 1:15pm  | 10 minutes       | Break   |
| 1:25pm  | Up to 45 minutes | Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>  |
| 2:10pm  | Up to 20 minutes | <b>PE</b><br><a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>  |
| 2:30pm  | Up to 10 minutes | <b>Mindfulness</b><br><a href="https://www.youtube.com/watch?v=ZToicYcHIOU">https://www.youtube.com/watch?v=ZToicYcHIOU</a>   |

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

