

5 January 2021

Dear families

### Remote Learning Clarification

Thank you for your patience and support as we navigate through a changing normal.

From Monday 11 January, we are moving to using Microsoft Teams as a platform for remote learning for Years 1-6. We will be communicating to all families in the next few days as to how this will work as well communicating a guide to parents/carers and individual student academy email addresses/passwords.

We know that circumstances may not allow for the suggested below timetable to be followed, but it may help structure the time your child is having to be at home over lockdown.

For the next few days, the below timetable for your child's year group can be used for remote learning provision.

For Years 1-6, from tomorrow at 9am, there will be further remote learning tasks in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>) which will be set by the class teacher for your child to complete. The class teacher will provide feedback via the platform where possible. Please email your child's class email address ([durham@dixonsmp.com](mailto:durham@dixonsmp.com)) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<p><b>Maths: Over the four days, you will be learning and how to interpret and present data.</b></p> <p>Tuesday 5 January: Reading, comparing and interpreting pictograms. Link: <a href="https://classroom.thenational.academy/lessons/reading-interpreting-and-comparing-pictograms-6tjkgd">https://classroom.thenational.academy/lessons/reading-interpreting-and-comparing-pictograms-6tjkgd</a></p> <p>Construct pictograms. Link: <a href="https://classroom.thenational.academy/lessons/construct-pictograms-64w3ce">https://classroom.thenational.academy/lessons/construct-pictograms-64w3ce</a></p> <p>Wednesday 6 January: Read, interpret and compare bar charts. Link: <a href="https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd">https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd</a></p> <p>Constructing bar charts. Link: <a href="https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd">https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd</a></p> <p>Thursday 7 January: Read and interpret time graphs. Link: <a href="https://classroom.thenational.academy/lessons/read-and-interpret-time-graphs-6mvp6e">https://classroom.thenational.academy/lessons/read-and-interpret-time-graphs-6mvp6e</a></p> <p>Compare time graphs. Link: <a href="https://classroom.thenational.academy/lessons/comparing-time-graphs-64t3ad">https://classroom.thenational.academy/lessons/comparing-time-graphs-64t3ad</a></p> <p>Friday 8 January: Interpret time graphs. Link: <a href="https://classroom.thenational.academy/lessons/interpret-time-graphs-cngkje">https://classroom.thenational.academy/lessons/interpret-time-graphs-cngkje</a></p> <p>Construct a time graph. Link: <a href="https://classroom.thenational.academy/lessons/construct-a-time-graph-6rrkad">https://classroom.thenational.academy/lessons/construct-a-time-graph-6rrkad</a></p>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<p><b>English Grammar / Writing: Over the next four days, you will be learning about how to write a piece of journalistic writing on Spiderman.</b></p> <p>Tuesday 5 January: To analyse the features of a newspaper report. Link: <a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</a></p> <p>Wednesday 6 January: To investigate letter strings: -ough, -ear, -ou, -au, -ice. Link: <a href="https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d">https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</a></p> <p>Thursday 7 January: To explore word class. Link: <a href="https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar">https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar</a></p>



		Friday 8 January: To gather evidence for a newspaper report. Link: <a href="https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d">https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d</a>
10:45am	15 minutes	<b>Yoga</b> <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>
11:00am	Up to 45 minutes	<b>Reading- For the next four days, you will be reading and learning about the book 'Rushing Rivers' by Kingfisher.</b> Tuesday 5 January: To identify features of a non-fiction text. Link: <a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d">https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d</a> Wednesday 6 January: To answer questions on a non-fiction text (Part 1). Link: <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d</a> Thursday 7 January: To answer questions on a non-fiction text (Part 2). Link: <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t</a> Friday 8 January: To answer questions on a non-fiction text (Part 3). Link: <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r</a>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<b>Afternoon lesson- For the next four days, you will be learning about the Science topic 'Raw and synthetic materials'.</b> Tuesday 5 January: What is a raw material? Link: <a href="https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc">https://classroom.thenational.academy/lessons/what-is-a-raw-material-6wtkcc</a> Wednesday 6 January: What is a synthetic material? Link: <a href="https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c">https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c</a> Thursday 7 January: How are synthetic materials made from raw ones? Link: <a href="https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgtk0e">https://classroom.thenational.academy/lessons/how-are-synthetic-materials-made-from-raw-materials-cdgtk0e</a> Friday 8 January: How is paper made? Link: <a href="https://classroom.thenational.academy/lessons/how-is-paper-made-68t38r">https://classroom.thenational.academy/lessons/how-is-paper-made-68t38r</a>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<b>PE</b> <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>
2:30pm	Up to 10 minutes	<b>Mindfulness</b> <a href="https://www.youtube.com/watch?v=ZToicYcHIOU">https://www.youtube.com/watch?v=ZToicYcHIOU</a>

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

