

7 January 2021

Dear families

Remote Learning Update 2

I hope this letter finds you and your family safe and well and that your child is engaging with the remote learning which has been set for this week.

As communicated earlier this week, the academy is moving to Microsoft Teams, Microsoft Outlook (email) for Years 1-6 and Tapestry for EYFS as the main platforms for our asynchronous remote learning provision. However, there will be a 48 hour delay from the original anticipated start date to ensure all student accounts are fully set up and communicated as well as the necessary tests carried out and safeguards in place on the platforms.

Therefore, on Monday 11 and Tuesday 12 January, the below timetable should continue to be followed.

The parent guide for Microsoft Teams / Outlook and information about how to access your child's login details for Microsoft Outlook (email) and Microsoft Teams will be communicated by the end of tomorrow.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (teesside@dixonsmp.com) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths: You will be securing multiplication facts. You will also practice your timetables on TTRS: https://play.ttrockstars.com/auth/school/student/2880 Monday 11 January: Exploring multiplication patterns. Link: https://teachers.thenational.academy/lessons/multiplication-patterns-6rtk0c Tuesday 12 January: Investigating multiplication patterns. Link: https://teachers.thenational.academy/lessons/investigating-multiplication-patterns-6rt68c
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing: You will continue with your spiderman journalistic writing. Monday 11 January: To develop a rich understanding of words associated with chaos and confusion. Link: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je Tuesday 12 January: To write the opening paragraph. Link: https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-68tkjr
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading: You will explore 'I Was a Rat!' By Philip Pullman Monday 11 January: To engage with the text. Link: https://teachers.thenational.academy/lessons/to-engage-with-the-text-6mw38c Tuesday 12 January: To answer questions on the text. Link: https://teachers.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson: You will explore natural resources in Geography. Monday 11 January: What are the world's natural resources? Link: https://teachers.thenational.academy/lessons/where-are-the-worlds-natural-resources-6mu3et Tuesday 12 January: How has the use of natural resources changed? Link: https://teachers.thenational.academy/lessons/how-has-the-use-of-natural-resources-changed-65j36d



1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHIOU

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

