

7 January 2021

Dear families

### Remote Learning Update 2

I hope this letter finds you and your family safe and well and that your child is engaging with the remote learning which has been set for this week.

As communicated earlier this week, the academy is moving to Microsoft Teams, Microsoft Outlook (email) for Years 1-6 and Tapestry for EYFS as the main platforms for our asynchronous remote learning provision. However, there will be a 48 hour delay from the original anticipated start date to ensure all student accounts are fully set up and communicated as well as the necessary tests carried out and safeguards in place on the platforms.

Therefore, on Monday 11 and Tuesday 12 January, the below timetable should continue to be followed.

The parent guide for Microsoft Teams / Outlook and information about how to access your child's login details for Microsoft Outlook (email) and Microsoft Teams (lessons) will be communicated by the end of tomorrow.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address ([manchester@dixonsmp.com](mailto:manchester@dixonsmp.com)) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<b>Maths</b> Monday 11 January: <a href="https://teachers.thenational.academy/lessons/short-multiplication-c8v64c">https://teachers.thenational.academy/lessons/short-multiplication-c8v64c</a> Tuesday 12 January: <a href="https://teachers.thenational.academy/lessons/long-multiplication-68u38t">https://teachers.thenational.academy/lessons/long-multiplication-68u38t</a>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<b>English Grammar / Writing</b> Monday 11 January: <a href="https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc">https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</a> Tuesday 12 January: <a href="https://teachers.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d">https://teachers.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</a>
10:45am	15 minutes	<b>Yoga</b> <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>
11:00am	Up to 45 minutes	<b>Reading</b> Monday 11 January: <a href="https://teachers.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c">https://teachers.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c</a> Tuesday 12 January: <a href="https://teachers.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct">https://teachers.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct</a>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<b>Afternoon lesson</b> Monday 11 January: Geography- <a href="https://teachers.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec">https://teachers.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec</a> Tuesday 12 January: Science- <a href="https://teachers.thenational.academy/lessons/what-makes-something-pure-crv3ge">https://teachers.thenational.academy/lessons/what-makes-something-pure-crv3ge</a>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<b>PE</b> <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>



2:30pm	Up to 10 minutes	<b>Mindfulness</b> <a href="https://www.youtube.com/watch?v=ZToicYcHI0U">https://www.youtube.com/watch?v=ZToicYcHI0U</a>
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Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
**Principal**

