

25 January 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 25 – Friday 29 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (york@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 25 th January: https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-100-1000-and-10-000-6hgk2d Tuesday 26 th January: https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-1000-10-000-and-100-000-65gked Wednesday 27 th January: https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt Thursday 28 th January: https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c Friday 29 th January: https://classroom.thenational.academy/lessons/timetables-questions-60rkar
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing Monday 25 th January: https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d Tuesday 26 th January: https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c Wednesday 27 th January: https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd Thursday 28 th January: https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r Friday 29 th January: https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading Monday 25 th January: https://classroom.thenational.academy/lessons/to-introduce-the-text-and-author-6ww32e Tuesday 26 th January: https://classroom.thenational.academy/lessons/to-infer-from-images-and-make-comparisons-70tp4d Wednesday 27 th January: https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c Thursday 28 th January: https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-links-between-the-two-stories-6gu3et Friday 29 th January: https://classroom.thenational.academy/lessons/to-identify-the-themes-and-messages-of-the-story-75h3cc
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson Monday 25 th January: Geography- https://classroom.thenational.academy/lessons/tools-of-



		fieldwork-maps-cnhp8t Tuesday 26 th January: History - https://classroom.thenational.academy/lessons/what-was-athenian-democracy-6wu64d Wednesday 27 th January: Geography - https://classroom.thenational.academy/lessons/fieldwork-can-i-create-a-sketch-map-of-roads-in-my-community-75k3jr Thursday 28 th January: History - https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar Friday 29 th January: Science- https://classroom.thenational.academy/lessons/what-do-astronomers-do-cn3ac
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHI0U

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

