

25 January 2021

Dear families

### Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 25 – Friday 29 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address ([trinity@dixonsmp.com](mailto:trinity@dixonsmp.com)) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<b>Maths - Multiplication and Division</b> Monday 25 January: Using factors and products to solve division problems - <a href="https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e">https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e</a> Tuesday 26 January: Consolidating multiplication and division knowledge - <a href="https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec">https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec</a> Wednesday 27 January: Solving correspondence problems - <a href="https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae">https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae</a> Thursday 28 January: Using doubles to multiply - <a href="https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdikcr">https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdikcr</a> Friday 29 January: Using ten times greater for known times tables - <a href="https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e">https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e</a>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<b>English - Writing</b> Monday 25 January: To develop a rich understanding of words associated with anger - <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-anger-6dh6ar">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-anger-6dh6ar</a> Tuesday 26 January: To practise writing speech - <a href="https://classroom.thenational.academy/lessons/to-practise-writing-speech-chh30r">https://classroom.thenational.academy/lessons/to-practise-writing-speech-chh30r</a> Wednesday 27 January: To practise and apply knowledge of suffixes - <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar</a> Thursday 28 January: To write the climax of a story - <a href="https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-story-cmrk0d">https://classroom.thenational.academy/lessons/to-write-the-climax-of-a-story-cmrk0d</a> Friday 29 January: To write and edit the climax of a story - <a href="https://classroom.thenational.academy/lessons/to-write-and-edit-the-climax-of-a-story-cmv66t">https://classroom.thenational.academy/lessons/to-write-and-edit-the-climax-of-a-story-cmv66t</a>
10:45am	15 minutes	<b>Yoga</b> <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>
11:00am	Up to 45 minutes	<b>Grammar</b> Monday 25 January: To explore using apostrophes for plural possession - <a href="https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-">https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-</a>



		<p><a href="#">possession-cgvk2d</a></p> <p>Tuesday 26 January: To explore simple sentences -  <a href="https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r">https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r</a></p> <p>Wednesday 27 January: To explore compound sentences -  <a href="https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt">https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt</a></p> <p>Thursday 28 January: To revise compound sentences -  <a href="https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd">https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd</a></p> <p>Friday 29 January: To explore complex sentences -  <a href="https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c">https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c</a></p> <p><b>Reading</b></p> <p>Monday 25 January: To explore a theme -  <a href="https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c">https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c</a></p> <p>Tuesday 26 January: To engage with a text -  <a href="https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c">https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c</a></p> <p>Wednesday 27 January: To analyse a character -  <a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t">https://classroom.thenational.academy/lessons/to-analyse-a-character-68t34t</a></p> <p>Thursday 28 January: To explore figurative language -  <a href="https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd">https://classroom.thenational.academy/lessons/to-explore-figurative-language-c4w3cd</a></p> <p>Friday 29 January: To generate and explore themes -  <a href="https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c">https://classroom.thenational.academy/lessons/to-generate-and-explore-themes-64wk8c</a></p>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<p><b>Afternoon lesson</b></p> <p>Monday 25 January: What can we do with data we collect? -  <a href="https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat">https://classroom.thenational.academy/lessons/what-can-we-do-with-data-we-collect-6wtkat</a></p> <p>Tuesday 26 January: How can we communicate our results? -  <a href="https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec">https://classroom.thenational.academy/lessons/how-can-we-communicate-our-results-cmt3ec</a></p> <p>Wednesday 27 January: How can we record an entire investigation? -  <a href="https://classroom.thenational.academy/lessons/how-can-we-record-an-entire-investigation-6guk4d">https://classroom.thenational.academy/lessons/how-can-we-record-an-entire-investigation-6guk4d</a></p> <p>Thursday 28 January: What is the earth made of? -  <a href="https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec">https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec</a></p> <p>Friday 29 January: What are fold mountains? -  <a href="https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r">https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r</a></p>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<p><b>PE</b></p> <p><a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>
2:30pm	Up to 10 minutes	<p><b>Mindfulness</b></p> <p><a href="https://www.youtube.com/watch?v=ZToicYcHIQU">https://www.youtube.com/watch?v=ZToicYcHIQU</a></p>

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

