

18 January 2021

Dear families

**Suggested Timetable for families with difficulties accessing MS Teams / Tapestry**

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 18 – Friday 22 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (nottingham@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<p><b>Maths - Multiplication and Division</b></p> <p>Monday 18 January: Understanding multiplication can be completed in any order - <a href="https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c">https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c</a></p> <p>Tuesday 19 January: Using bar models to represent known times tables - <a href="https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e">https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e</a></p> <p>Wednesday 20 January: Understanding that multiplication and division are inverse operations - <a href="https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r">https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r</a></p> <p>Thursday 21 January: Using the inverse operation to find missing numbers - <a href="https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c">https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c</a></p> <p>Friday 22 January: Recalling multiplication and division facts - <a href="https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d">https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d</a></p>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<p><b>English - Writing</b></p> <p>Monday 18 January: To write the build-up of a story - <a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-of-a-story-68rpcc">https://classroom.thenational.academy/lessons/to-write-the-build-up-of-a-story-68rpcc</a></p> <p>Tuesday 19 January: To practice the full range of three sentence types - <a href="https://classroom.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd">https://classroom.thenational.academy/lessons/to-practise-the-full-range-of-three-sentence-types-6rvkcd</a></p> <p>Wednesday 20 January: To investigate suffixes - <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d">https://classroom.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d</a></p> <p>Thursday 21 January: To explore extended noun phrases - <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d</a></p> <p>Friday 22 January: To describe a setting - <a href="https://classroom.thenational.academy/lessons/to-describe-a-setting-65gkgc">https://classroom.thenational.academy/lessons/to-describe-a-setting-65gkgc</a></p>
10:45am	15 minutes	<p><b>Yoga</b></p> <p><a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a></p>
11:00am	Up to 45 minutes	<p><b>Grammar</b></p> <p>Monday 18 January: To explore conjunctions - <a href="https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee">https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee</a></p> <p>Tuesday 19 January: To revise our understanding of simple, compound and complex sentences -</p>



		<p><a href="https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d">https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d</a></p> <p>Wednesday 20 January: To understand the two functions of apostrophes - <a href="https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t">https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t</a></p> <p>Thursday 21 January: To introduce apostrophes for singular possession - <a href="https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d">https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d</a></p> <p>Friday 22 January: To revise apostrophes for contraction and singular possession - <a href="https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c">https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c</a></p> <p><b>Reading</b></p> <p>Monday 18 January: To engage with the text - <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je">https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je</a></p> <p>Tuesday 19 January: To answer questions on the text, orally and in written form - <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d</a></p> <p>Wednesday 20 January: To analyse a character - <a href="https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd">https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd</a></p> <p>Thursday 21 January: To explore one of the main themes - <a href="https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d">https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d</a></p> <p>Friday 22 January: To explore genre - <a href="https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t">https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t</a></p>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<p><b>Afternoon lesson</b></p> <p>Monday 18 January: What were the great accomplishments of the Shang Dynasty? - <a href="https://classroom.thenational.academy/lessons/what-were-the-great-accomplishments-of-the-shang-dynasty-cmu66c">https://classroom.thenational.academy/lessons/what-were-the-great-accomplishments-of-the-shang-dynasty-cmu66c</a></p> <p>Tuesday 19 January: What were the major cities of the Shang Dynasty? - <a href="https://classroom.thenational.academy/lessons/what-were-the-major-cities-of-the-shang-dynasty-6mw36t">https://classroom.thenational.academy/lessons/what-were-the-major-cities-of-the-shang-dynasty-6mw36t</a></p> <p>Wednesday 20 January: What is a variable? - <a href="https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c">https://classroom.thenational.academy/lessons/what-is-a-variable-6mtk8c</a></p> <p>Thursday 21 January: How do you draw a scientific diagram? - <a href="https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e">https://classroom.thenational.academy/lessons/how-do-you-draw-a-scientific-diagram-69hp6e</a></p> <p>Friday 22 January: Why is a method important? - <a href="https://dixonsacademies-my.sharepoint.com/:w:/r/personal/luker_dixonsacademies_com/_layouts/15/Doc.aspx?sourcedoc=%7B354C5500-2DE6-4799-B9E0-3AB456F240FB%7D&amp;file=Remote%20Learning%20Letter%20%20Trinity.docx&amp;action=default&amp;mobiledirect=true">https://dixonsacademies-my.sharepoint.com/:w:/r/personal/luker_dixonsacademies_com/_layouts/15/Doc.aspx?sourcedoc=%7B354C5500-2DE6-4799-B9E0-3AB456F240FB%7D&amp;file=Remote%20Learning%20Letter%20%20Trinity.docx&amp;action=default&amp;mobiledirect=true</a></p>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<p><b>PE</b></p> <p><a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>
2:30pm	Up to 10 minutes	<p><b>Mindfulness</b></p> <p><a href="https://www.youtube.com/watch?v=ZToicYcHIOU">https://www.youtube.com/watch?v=ZToicYcHIOU</a></p>



Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
**Principal**

