

18 January 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 18 – Friday 22 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (manchester@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 18 th January: https://classroom.thenational.academy/lessons/division-with-remainders-ccwk6r Tuesday 19 th January: https://classroom.thenational.academy/lessons/consolidation-and-review-ccr62t Wednesday 20 th January: https://classroom.thenational.academy/lessons/solving-addition-and-subtraction-word-problems-6mw3ct Thursday 21 st January: https://classroom.thenational.academy/lessons/solving-word-problems-with-unknown-values-cgtpcd Friday 22 nd January: https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English Grammar / Writing Monday 18 th January: https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d Tuesday 19 th January: https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e Wednesday 20 th January: https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c Thursday 21 st January: https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d Friday 22 nd January: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-65jp2t
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Reading Monday 18 th January: https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d Tuesday 19 th January: https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d Wednesday 20 th January: https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c Thursday 21 st January: https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd Friday 22 nd January: https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	Afternoon lesson Monday 18 th January: Science https://classroom.thenational.academy/lessons/who-is-george-washington-carver-6wv36r



		Tuesday 19 th January: History https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr Wednesday 20th January: Science https://classroom.thenational.academy/lessons/who-is-rachel-carson-crup6e Thursday 21 st January: History https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce Friday 22 nd January: Geography https://classroom.thenational.academy/lessons/what-enquiries-are-geographers-currently-doing-74w32d
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	PE https://www.youtube.com/watch?v=BDigyoBrHms
2:30pm	Up to 10 minutes	Mindfulness https://www.youtube.com/watch?v=ZToicYcHI0U

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

