

25 January 2021

Dear families

Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 25 – Friday 29 January 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (trinity@dixonsmp.com) with photos of any completed work or if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	Maths Monday 01 February: https://classroom.thenational.academy/lessons/using-bar-models-to-represent-word-problems-70r30c Tuesday 02 February: https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-2-cdhk0t Wednesday 03 February: https://classroom.thenational.academy/lessons/looking-at-multiplication-strategies-and-the-effect-on-the-product-cgup6c Thursday 04 February: https://classroom.thenational.academy/lessons/multiplying-numbers-by-10-and-100-6tgpac Friday 05 February: https://classroom.thenational.academy/lessons/linking-place-value-and-multiplication-c4vpct
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	English - Writing Monday 01 February: https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6tgk2r Tuesday 02 February: https://classroom.thenational.academy/lessons/to-explore-compound-words-6wwpat Wednesday 03 February: https://classroom.thenational.academy/lessons/to-explore-using-apostrophes-for-plural-possession-cgvk2d Thursday 04 February: https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c Friday 05 February: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cdk66r
10:45am	15 minutes	Yoga https://www.youtube.com/watch?v=X655B4ISakg
11:00am	Up to 45 minutes	Grammar Monday 01 February: https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r Tuesday 02 February: https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t Wednesday 03 February: https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d Thursday 04 February: https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r



		<p>Friday 05 February: https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</p> <p>Reading</p> <p>Monday 01 February: https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c</p> <p>Tuesday 02 February: https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r</p> <p>Wednesday 03 February: https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct</p> <p>Thursday 04 February: https://classroom.thenational.academy/lessons/to-analyse-language-69hk0c</p> <p>Friday 05 February: https://classroom.thenational.academy/lessons/to-analyse-a-characters-emotions-61j6ad</p>
11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<p>Afternoon lesson</p> <p>Monday 01 February: https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd</p> <p>Tuesday 02 February: https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt</p> <p>Wednesday 03 February: https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r</p> <p>Thursday 04 February: https://classroom.thenational.academy/lessons/what-happens-when-an-earthquake-occurs-6xhp2t</p> <p>Friday 05 February: https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e</p>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers / Wellbeing Session using Universal Strategies Documents / Mathletics / Times Tables Rockstars
2:10pm	Up to 20 minutes	<p>PE</p> <p>https://www.youtube.com/watch?v=BDigyoBrHms</p>
2:30pm	Up to 10 minutes	<p>Mindfulness</p> <p>https://www.youtube.com/watch?v=ZToicYcHI0U</p>

Thank you for your continued support and stay safe.



Mr Robbins-Ross
Principal

