

1 March 2021

Dear families

### Suggested Timetable for families with difficulties accessing MS Teams / Tapestry

As communicated in the Remote Learning Update 4 letter, please follow the below timetable and links to access remote learning from Monday 1<sup>st</sup> – Friday 5<sup>th</sup> March 2021 if your child is finding difficulty accessing MS Teams / Tapestry or you have requested a device and are waiting for an invitation to collect it from the academy.

Please also be reminded of the remote learning tasks which are in addition to the below timetable, provided via Purple Mash (<https://www.purplemash.com/sch/dixonsmusicprimary>). These are set by the class teacher for your child to complete daily. The class teacher will endeavour to provide feedback via the platform. Please email your child's class email address (durham@dixonsmp.com) if your child requires a reminder for the login credentials.

Time	Duration	Subject
9:00am	Up to 45 minutes	<b>Maths: You will continue learning about fractions. You will also practice your timetables on TTRS: <a href="https://play.trockstars.com/auth/school/student/2880">https://play.trockstars.com/auth/school/student/2880</a></b> <b>Monday 1<sup>st</sup> March:</b> <a href="#">Using mixed numbers</a> <b>Tuesday 2<sup>nd</sup> March:</b> <a href="#">Using improper fractions</a> <b>Wednesday 3<sup>rd</sup> March:</b> <a href="#">Converting mixed numbers into improper fractions</a> <b>Thursday 4<sup>th</sup> March:</b> <a href="#">Adding fractions (up to one whole)</a> <b>Friday 5<sup>th</sup> March:</b> <a href="#">Subtracting fractions</a>
9:45am	15 minutes	Break
10:00am	Up to 45 minutes	<b>English Grammar / Writing: You will continue learning about non-fiction writing by exploring Angler Fish.</b> <b>Monday 1<sup>st</sup> March:</b> <a href="#">To learn about the Anglerfish and their appearance</a> <b>Tuesday 2<sup>nd</sup> March:</b> <a href="#">To practise and apply knowledge of suffixes: Past and present tense, including a test</a> <b>Wednesday 3<sup>rd</sup> March:</b> <a href="#">To practise using formal conjunctions</a> <b>Thursday 4<sup>th</sup> March:</b> <a href="#">To write the opening paragraph of a non-chronological report</a> <b>Friday 5<sup>th</sup> March:</b> <a href="#">To write the appearance paragraph of a non-chronological report</a>
10:45am	15 minutes	<b>Yoga</b> <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a>
11:00am	Up to 45 minutes	<b>Reading: We will be exploring poetry by reading the poem 'British' by Benjamin Zephaniah.</b> <b>Monday 1<sup>st</sup> March:</b> <a href="#">To learn about a poet and the historical context of a poem</a> <b>Tuesday 2<sup>nd</sup> March:</b> <a href="#">To read and analyse a poem</a> <b>Wednesday 3<sup>rd</sup> March:</b> <a href="#">To explore the writer's purpose</a> <b>Thursday 4<sup>th</sup> March:</b> <a href="#">To answer questions on a poem and to plan my own poem</a> <b>Friday 5<sup>th</sup> March:</b> <a href="#">To write my own recipe poem</a>



11:45am	45 minutes	Lunch and break
12:30pm	Up to 45 minutes	<b>Afternoon lesson: You will continue learning about sound and migration.</b> <b>Monday 1<sup>st</sup> March:</b> <a href="#">What are pitch and frequency?</a> <b>Tuesday 2<sup>nd</sup> March:</b> <a href="#">What do we mean by amplitude of sound?</a> <b>Wednesday 3<sup>rd</sup> March:</b> <a href="#">What is acoustics?</a> <b>Thursday 4<sup>th</sup> March:</b> <a href="#">How will climate change affect migration?</a> <b>Friday 5<sup>th</sup> March:</b> <a href="#">"All migrants are forced to leave their home" To what extent do you agree?</a>
1:15pm	10 minutes	Break
1:25pm	Up to 45 minutes	Revision of Knowledge Organisers (incl. CGP Revision Guides for Year 6) / Wellbeing Session using <a href="#">Universal Strategies Documents</a> / <a href="#">Mathletics</a> / <a href="#">Times Tables Rockstars</a>
2:10pm	Up to 20 minutes	<b>PE</b> <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a>
2:30pm	Up to 10 minutes	<b>Mindfulness</b> <a href="https://www.youtube.com/watch?v=ZToicYcHIQU">https://www.youtube.com/watch?v=ZToicYcHIQU</a>

Thank you for your continued support and stay safe.



**Mr Robbins-Ross**  
Principal

