



Spanish

Curriculum overview

All children are entitled to a curriculum and to the powerful knowledge which will open doors and maximise their life chances. Below is a high-level overview of the critical knowledge children will learn in this particular subject, at each key stage from Reception through to Year 11, in order to equip students with the cultural capital they need to succeed in life. The curriculum is planned vertically and horizontally giving thought to the optimum knowledge sequence for building secure schema.

(Year 3: 20-25 min/week. Year 4: 40 min/week. Year 5: York 50 min/week, Manchester 40 min/week. Year 6: 40 min/week)

		Knowledge, skills and understanding to be gained at each stage*		
		Cycle 1	Cycle 2	Cycle 3
EYFS		The EYFS curriculum focuses on language acquisition in English. Regular activities such as sound discrimination, full sentence answers, talk tasks and vocabulary lessons, alongside a solid understanding of spoken English, provide a good basis which students can use to learn Spanish from Year 3.		
YEAR 3 Speaking, listening and reading introduction to writing Spanish	Content introduced	Greetings, numbers 1-20, how old are you?, colours. Pronunciation (Cultural: Day of the Dead and Christmas). Songs: Hola María, and Dos Manitas. Story; el rey verde	Numbers 21-30, days, months, birthdays, planets (happy learning youtube video), pets and wild animals. (Cultural: Carnival) Song: Señor Dedo, Days of the Week and La jungla.	Food items, the hungry caterpillar story. Story telling. (Cultural: Easter)
	Content revisited	-	Numbers 1-20 and greetings on week 8.	Greetings, numbers and dates and pets revised in weeks 2-3 and story
	Grammar introduced	Verbs "llamarse" and "tener" for the I, you forms. "Es" for "es+colour" Quantifiers (bastante, muy) Diminutives (manitas/deditos)	Verb "llamarse" "vivir" (I form) ser, "es" form. Verb tener I/you/he-she forms. Negative forms. Un/una, plurals. Connectives "y/pero". Gerund: estar+gerund	¡qué rico/asco! Opinion qué+adjective. Preterite/imperfect forms "la oruguita comió... y se sintió mejor" "tenía/seguía". Time expressions (adverbs) Superlative suffix (-ísimo)
	Grammar revisited and developed	-	He/she forms of verbs presented and reinforced "se llama", "tiene".	Verb tener, negative forms.
YEAR 4 Speaking, listening, reading and writing	Content introduced	Greetings, numbers 1-31, age, birthdays. Classroom commands and pronunciation. (Christmas) Song: Fray Santiago	Colours and shapes, Miró project. Face description (hair and eyes) (Cultural: Carnival) Poem: en mi cara redondita Song: en mi cara redondita/baile de los colores	Parts of the body (alien description), family and stationery. (Cultural: Easter) Song: esta es mi familia Story: Jack and the beanstalk
	Content revisited	Greetings, numbers 1-31, age, birthdays. Señor dedo. Plurals.	Colours, gender and number. Song: Señor dedo/baile de los colores	Adjectives (grande, pequeño). Song: Cabeza, hombros
	Grammar introduced	imperative- commands	Word order (article+noun+adjective) Prepositions en/para, possessive "mi". Diminutives (carita, perrito)	Verb "haber"- hay/no hay Demonstratives este es/esta es. Modal verb "necesitar", I form.
	Grammar revisited and developed	Verbs llamarse, ser, tener in the I/you/he-she forms. Gerund: estar+gerund (more forms of verb "estar").	Verbs ser and tener for descriptions. Diminutives (carita, perrito), plural and gender.	Word order (verb+article+noun+adjective) Possessives "mi, tu, su". Negative forms.
		Knowledge, skills and understanding to be gained at each stage*		
		Cycle 1	Cycle 2	Cycle 3

YEAR 5 Speaking, listening, reading and writing	Content introduced	Greetings, numbers 1-100, age, colours and birthdays/. Family and physical descriptions (hair and eyes in detail). (Cultural: Christmas). Song: esta es mi familia	Descriptions consolidation. Telling the time. Food with opinions, frequency (dictionary skills) and eating times. (Cultural: Carnival) Song: Skeletons song (with story)	(Cultural: Easter) Sports, music and clothes. Clothes, story of Rey Verde. Revision of cycle 1 and 2 in weeks 11-13.
	Content revisited	Greetings, numbers 1-31, age and birthdays	Numbers 1-31	Opinions and gender/number.
	Grammar introduced	Arithmetics language (más, menos, por, entre). Definite articles: el/la/los/las	Opinions with verb “to like”, I/you forms. Definite and indefinite articles. Adverbs of frequency and time expressions. Preterite of verbs comer/beber.	-Ar Verbs jugar, practicar, tocar and cantar, llevar. I/you/he-she verb conjugations in the present tense.
	Grammar revisited and developed	-	Verb ser “es/son” to tell the time. Definite articles: el/la/los/las which dictates use of verb to like forms. Indefinite articles in the plural to talk about food. Word order extended: adverb+verb+food item. Negative forms used with opinions. Times: from “it’s+time” to “at+time”	Noun+adjective agreement in the context of clothes.
YEAR 6 Speaking, listening, reading and writing	Content introduced	Greetings, numbers 1-40. Realia: BBC vida loca Cardinal points. Months/seasons, weather expressions. Countries and flags. Where do you go (Spanish speaking countries) +transport. Espía José story (Cultural: Christmas)	Toy shopping and opinions. Food-a sandwich. Fruit: instructions to make a fruit salad/pancakes. Translation skills. Places in town, where do you live? Song: Mamá yo quiero Story: La Familia fruta (Cultural: Carnival)	Sports, music and musical instruments and clothes. Not done in year 5 due to Covid19. (Dictionary skills) Introduction to year 7 contents with Mira 1 (Personal introduction, school bag/stationery/items in a classroom). (Cultural: Easter)
	Content revisited	Greetings and language basics. Colours and numbers.	Food items. (extended with dictionary skills).	Personal introductions. ==
	Grammar introduced	Use of estar for location. Verb “ir” I/you forms.	Verb querer I/you forms. Verb vivir I/you/he-she forms. Hay/no hay. Using the infinitive to give instructions.	2020-2021: -ar verbs (I/you/he-she forms). For next year all forms of verbs? Connectives.
	Grammar revisited and developed	Verb estar, ser, hacer, haber-introduced in different contexts. Gender.	Opinions – new expressions and how to use them all in the plural. Quantifiers: extension to mucho, poco, bastante.	Verbs llamarse/ser/tener. Hay/no hay with connectives.