

# Literacy

## IPEELL Writing Pieces

- Narrative Story about the invasion of the Scots and Picts
- Setting Description about the Kingdom of Northumbria

## English Skills:

- Use different similes
- Develop powerful sentence openers
- Increase use of key Year 4 punctuation

# Computing

## Writing for different audiences

- Explore how font size and style can affect the impact of a text
- Use a simulated scenario to produce a news report
- Discuss local issue and use a simulated scenario to write for a community campaign

# Maths

## Fractions

- Interpret fractions in different ways
- Understand mixed numbers and improper fractions
- Add and subtract fractions with the same denominator
- Solve problems involving fractions of a quantity

# Art & DT

## Recycled Weaving

- Explore artists and designers that use recycled materials in their work
- Learn about the process of weaving
- Make a simple weave out of string and wool on a cardboard loom
- Design and make a recycled material weaved placemat

# YEAR 4

Spring

Term 1

# Science

## Sound

- Explore how sounds are made through vibration
- Discover the relationship between distance and volume
- Learn how some materials are effective in preventing sound reaching the ear
- Investigate the differences between volume and pitch

# Humanities

## Anglo Saxons and Scots

- Discuss the lives of Gildas and Bede
- Explore Vortigen's deal with the Anglo Saxons
- Consider how the lives of the Anglo Saxons were different to our own
- Identify different Anglo Saxon beliefs
- Learn about the heptarchy

# Music

- Woodwind
- Singing
- Rehearsing
- Performing
- Composing
- Drumming

# RE

## Judaism and Buddhism

- Discover why people go on pilgrimages and where they go to show devotion
- Discuss how Judaism was founded and the main Jewish place of pilgrimage
- Learn about the Siddhartha Gautama

# Languages

## Spanish

- Days of the week and numbers
- Explore the sounds and patterns of language through songs and rhymes

# PE

- Yoga
- Team skills
- Team games