

Student Experience Principles at Dixons Music Primary

At Music Primary, our mission is that all students succeed at university or a real alternative, thrive in a top job and have a great life. Our values of hard work, enjoyment and independence support this mission and our language, routines and structures constantly reinforce the metaphor of 'climbing the mountain'. Our drivers of 'mastery, autonomy and purpose' ensure all students are intrinsically motivated to achieve their full potential and to see the doors education can open. All our artefacts in school support this mission.

We know that qualifications open doors and therefore we place high importance on delivering an ambitious and academic curriculum to all of our students such as two languages from Year 3 upwards. It is vital that students build cultural capital and develop into well-rounded individuals who contribute positively to society. The student experience curriculum at the academy permeates through the school and provides students with a plethora of experiences which compliment the academic curriculum.

The curriculum ensures that all students:

- will experience regular residential and single day expeditions which will enhance their experience and allow them to apply knowledge learned
- will reach their full potential at each key stage and be encouraged to undertake experiences beyond the academic curriculum
- will have opportunities to undertake leadership roles

The curriculum will address social disadvantage by

- by ensuring that no students will have finance as a barrier to engaging in the student experience curriculum
- ensuring that all students take part in the student experience curriculum, so that they can build cultural capital
- ensuring that students engage in experiences beyond those they would experience in the every day

Overview

The overview allows staff, students and families to see the offer of rich, student experiences employed at the academy. In addition to Stretch, Student Leadership, Expeditions and Enrichments and Careers Education, the academy undertakes fundraising causes for a range of charities. Each year group is given a different focus to raise awareness and fundraise.

EYFS

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Stretch	Students will engage in show and tell activities to develop their oracy skills					
Student Leadership	Students have the opportunity to undertake leadership opportunities within their class and phase, such as Equipment Monitor					
Expeditions and Enrichment		Planetarium visit	Local area treasure hunt (basic map skills)	Knights and castles day	Police visitor (solving a Crime, exploring the role of the police in our Community)	Asia day (exploring culture and food of an Asian country)
Careers	Through expeditions, Careers Week and experiences in the curriculum, students are introduced to a range of careers, in varying fields, including the police, the fire service, the ambulance service and education					

KS1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Stretch Year 1	Students will engage in show and tell activities to develop their oracy skills					
Stretch Year 2	Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by reading their favourite story / book.				Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: The Great Fire of London	
Student Leadership	Students have the opportunity to undertake leadership opportunities within their class through earned autonomy as well as School Council					
Expeditions and Enrichment Y1	Arranging a royal Banquet (different roles and jobs, medieval dance)	Creating models of Bradford landmarks	Astronaut visitor (interviewing and exploring life in Space)	African experience day (zoolab, African dancing, food)	Victorian School day	Charity fundraising day – protect the Oceans
Expeditions and Enrichment Y2	Creating a school art gallery about the Brontes	Designing a more sustainable town Trip to Saltaire	Re-enacting the great fire of London with Tudor housing models	Dinosaur egg found in school – visit from palaeontologist	America Day (for a day) Stretch	Creating model boats Stretch
Careers	Through expeditions, Careers Week and experiences in the curriculum, students are introduced to a range of careers, in varying fields, including, but not limited to: education, sciences and the arts and famous Bradfordians.					

LKS2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Stretch Y3	Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Prehistoric Britain Key Driver: Autonomy – students to utilise available resources to carry out research with guidance and structure their speech and presentation.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Mountains, Volcanoes and Earthquakes Key Value: Hard work – students to act upon teacher and peer feedback, to persevere with rehearsing their speeches.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: The Shang Dynasty Key Driver: Purpose – students to apply the driver of Autonomy and the key value of Hard work to culminate in their final speech of the year.	
Stretch Y4	Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Roman Britain Key Driver: Autonomy – students to utilise available resources to carry out research with guidance and structure their speech and presentation.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Rivers Key Value: Hard work – students to act upon teacher and peer feedback, to persevere with rehearsing their speeches.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Anglo-Saxons and Scots Key Driver: Purpose – students to apply the driver of Autonomy and the key value of Hard work to culminate in their final speech of the year.	
Student Leadership	Students have the opportunity to apply for student leadership roles including School Council and Playground Buddies					
Expeditions and Enrichment Y3	Cave art exhibit	Japan day - difference between city life and rural japan life - Japanese experiences	To make bronze artefacts and create a school museum	To create a working volcano	To have an Ancient Greek Olympic day.	To plan and create a weather forecast and film with i-pads
Expeditions and Enrichment Y4	Design and make a Roman chariot	Children to make a 3d river present to class	Anglo saxon day - making anglo saxon food, coins and illuminated letters	Charity fundraising day for Syrian refugees	Visit to Jorvik. Making viking ships	To design and make a new product using waste resources
Careers	Through expeditions, Careers Week and the curriculum, students are introduced to a range of careers, in varying fields, that require undergraduate study such as: paleontology, geology, cartography and higher education					

UKS2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Stretch Y5	Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Benin Kingdom Key Driver: Autonomy – students to utilise available resources to carry out research with guidance and structure their speech and presentation.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Slums Key Value: Hard work – students to act upon teacher and peer feedback, to persevere with rehearsing their speeches.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Medieval Monarchs Key Driver: Purpose – students to apply the driver of Autonomy and the key value of Hard work to culminate in their final speech of the year.	
Stretch Y6	Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Industrial Revolution Key Driver: Autonomy – students to utilise available resources to carry out research with guidance and structure their speech and presentation.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Local Fieldwork Key Value: Hard work – students to act upon teacher and peer feedback, to persevere with rehearsing their speeches.		Students will engage in opportunities to speak publicly and develop oracy skills within the classroom by talking about their humanities unit: Civil Rights Key Driver: Purpose – students to apply the driver of Autonomy and the key value of Hard work to culminate in their final speech of the year.	
Student Leadership	Students have the opportunity to apply for student leadership roles including School Council and Peer Mentoring					
Expeditions and Enrichment Y5	Make Benin art sculptures of Oba using clay	Charity day to improve slum settlements	Battle of Hastings day	To create activist art in the style of Bob and Roberta Smith informing people about climate change	To set up a Middle Eastern market	Recycling awareness day- Arranging activities to teach KS1
Expeditions and Enrichment Y6	Visit to Bradford Industrial museum	Fieldwork study day	Black Lives Matter day – Raising awareness in School	Charity fundraising for poorer countries	Creating radio re-enactments of WW2 speech	To design new clothing from a piece of old clothing to raise awareness of fast fashion
Careers	Through expeditions, Careers Week and the curriculum, students are introduced to a range of careers, in varying fields, that require postgraduate study such as: medicine, zoology, politics and engineering					

Charity and Awareness Events

Month	Event (year group to organise)
October	Harvest Appeal: Food Bank Donation (EYFS)
November	Children In Need (SE Lead with school council)
December	Christmas Jumper Day (EYFS)
January	Denim for Dementia Day (Year 2)
February	Children's Mental Health Week (Year 3)
March	World Book Day (NQT) Comic Relief (Year 4)
April	Islamic Aid Ramadan Appeal (Year 5) World Autism Day (SE Lead)
May	Amnesty International (SE Lead with school council)
June	Wear Yellow for Cystic Fibrosis (Year 1) Race for Life (Year 6)

Additional Student Experiences and Enrichment Opportunities

Year 5 – Swimming
Key Stage 2 – Road Safety Workshops
School Council
Black History Month
Careers Day
Parliament Week
First News

University Visits:

Year R: University of Bradford (visitor)
Year 4: Durham University

Year 1: University of Bradford
Year 5: York St Johns

Year 2: Huddersfield University
Year 6: University of Cambridge

Year 3: Leeds Trinity University